

TGGS Careers Notices Bulletin –

Week Ending – 17/05/2024



Welcome to the career's notices bulletin! As always lots of information for you. If you are in year 10 and above, please note carefully the procedure for applying for Work Experience.

Please note that it is really important that you must ensure that you only apply for events / experiences if they are relevant for your age group.

Any questions about future careers, please drop me an **email** or **message in Teams** and I can then arrange a meeting with you. I am more than happy to help you look at a variety of different options.

Many thanks,

G. Neighbour

Mr G. A. Neighbour FGS
Careers Leader

Important Reminder for students applying for InvestIN courses.

As we are a partner school if you apply for one of the events you can now gain a 10% discount on the cost – you will need to apply the code, which is given on the **Careers SharePoint News** site which is across any of their programmes. To apply the discount, the code simply needs to be entered at checkout.

Year 10, 11, 12 and Year 13 - IMPORTANT! If you require Careers Advice, please remember you can contact me – my email is gneighbour@tggsacademy.org

IMPORTANT – Sometimes organisations (Employers and Universities) send me information with only a day or two notice of events or deadlines – As before this will be shared with you via the TGGS Careers MS Teams pages.

Unifrog's virtual work experience week (1st-5th July 2024) FAQs

1st May 2024



Looking for a high quality virtual work experience for your students? Here's how your students can connect with big name employers in Unifrog's virtual work experience week, which runs 1st-5th July.

What is Unifrog's virtual work experience week?

The virtual work experience week, 1st-5th July, offers students in Y10 / S4 to Y13 / S6 access to five giants of different industries.

Whether your students are interested in finance, education, healthcare, broadcast journalism, marketing or product design, our virtual work experience days will bridge the gap between classroom learning and real-world job skills.

The student tasks have been crafted by Unifrog's team of experienced ex-teachers working in partnership with industry pros, providing students with an authentic taste of the workplace and helping schools and colleges to meet Gatsby benchmarks 5 and 6.

In a nutshell

Each day will be hosted by a different employer, offering students the chance to develop a wide range of employability skills, and have an introduction to careers in diverse fields:



What's happening each day?

- **Monday 1st July: Institute of Chartered Accountants in England and Wales (ICAEW)** Students will learn how problem-solving and communication are key skills to succeed, and discover how to make a difference to organisations and communities globally.
- **Tuesday 2nd July: Tesco** Students will gain hands-on product design and marketing experience by designing a promotional meal deal, crafting a social media post, and developing pitch skills to present ideas effectively. They will also learn about the diverse career opportunities available at Tesco.
- **Wednesday 3rd July: Get Into Teaching** Students will explore different tasks that teachers deliver and key skills they develop throughout their careers. They'll take a deep dive into the profession to showcase how varied and rewarding teaching can be.
- **Thursday 4th July: NHS** Students will create a person specification and job description that appeals to young people, and explore methods for marketing job opportunities, designing interview questions and tasks. They will learn how having the right values is crucial for working in any role in the NHS.
- **Friday 5th July: BBC** Students will learn the significance of credibility in journalism, how to fact-check, and explore the importance of ethical journalism practices. The BBC will provide information about career pathways and apprenticeships.

What's the format of the week?

- Each day will begin with a 9am webinar, hosted by the employer, to introduce the organisation and set up the task for the day.

- After that, students will complete and submit work experience tasks using the Courses tool.
- At 2pm, employers will host a second webinar to debrief the task and round off the day.

What is the time commitment and resources needed to take part in each day?

At 9am and 2pm, students will need computer and internet access to watch the webinars, which will be approximately 30-45 minutes long. They could do this individually (e.g. with a computer and headphones) or in a group setting (e.g. in a classroom with other students).

Between the two webinars, students will need computer and internet access to complete and submit their virtual work experience tasks.

We suggest taking a whole day “off timetable” to allow students to work on their tasks, beginning straight after the first webinar finishes up until the second one begins at 2pm.

We understand that all settings have different break and lunch arrangements, but as an example, your day might look something like this:

Period	Timings	Tasks
Period 1	9am – 10am	Live webinar (9am – 9:45am) Students begin tasks (9:45am – 10am)
Period 2	10am – 11am	Students work on tasks
Break	11am – 11:20am	
Period 3	11:20am – 12:20pm	Students work on tasks
Lunch	12:20pm – 1pm	
Period 4	1pm - 2pm	Students work on tasks
Period 5	2pm – 3pm	Live webinar (2pm – 2:45pm) Discussion to end the day (2:45pm – 3pm)

Can you give me more specific information about the tasks students will complete?

The tasks are designed to give students a taste of real workplaces - activities that someone might typically do as part of their everyday work.

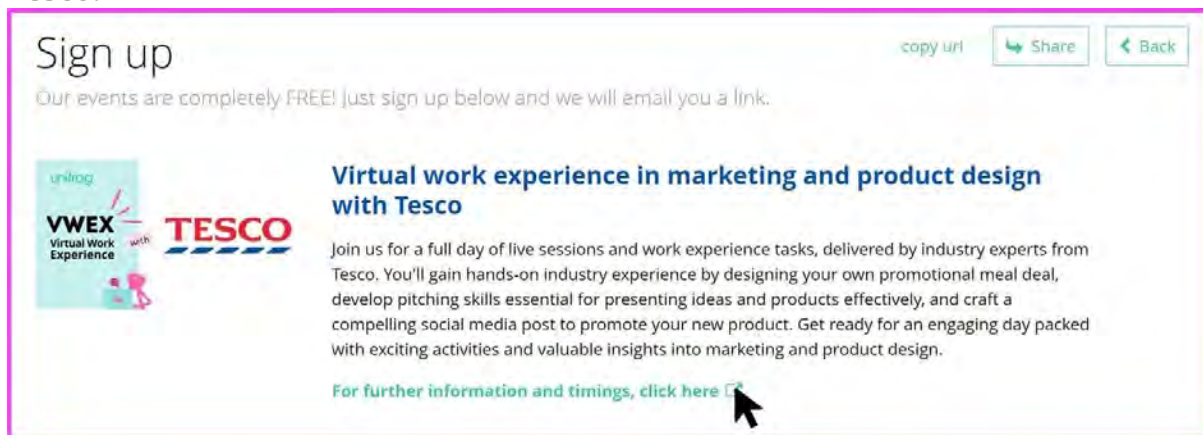
Students will be able to complete all tasks on their own, but if a number of students from one school or college wish to work in a group for some tasks, they're able to do so.

For example, in the Tesco work experience day, students will write a pitch for a product they've designed, and craft a social media post to promote it. Both of these activities can be done individually or as a group.

How can I find out more about each day?

If you follow [this link](#) and click "sign up" you'll get access to a PDF download with a little more information about each of the virtual work experience days, including the timings and format of the sessions.

Here's an example from day 2, with Tesco.



The screenshot shows a 'Sign up' page for a virtual work experience day. At the top right, there are buttons for 'copy url', 'Share', and 'Back'. Below the title, a message states: 'Our events are completely FREE! Just sign up below and we will email you a link.' On the left, there is a logo for 'unifrog' and 'VWEX Virtual Work Experience with TESCO'. The main heading is 'Virtual work experience in marketing and product design with Tesco'. The text below describes a full day of live sessions and work experience tasks, including designing a promotional meal deal, developing pitching skills, and crafting a social media post. At the bottom, there is a link: 'For further information and timings, click here' with a mouse cursor pointing to it.



Tuesday 2 July: Virtual work experience with Tesco

Get ready for an engaging day packed with exciting activities and valuable insights into the world of retail. Learn about product design, effective marketing, pitching strategies, and impactful social media posting.

What you'll get out of it:

- ✓ Learn about the diverse career opportunities available at Tesco.
- ✓ Gain hands-on experience by designing your own promotional meal deal.
- ✓ Develop pitching skills essential for presenting ideas and products effectively.
- ✓ Craft a compelling social media post to promote your designed product.

Who it's for:

Join us for this live virtual work experience if you're fascinated by the dynamic world of retail, eager to delve into product design, marketing strategies, and social media impact, and keen to explore the diverse opportunities within the retail industry.

Who has created the resources?

Each employer has worked in partnership with Unifrog's teaching resources team (made up of qualified and experienced ex-teachers) to design the work experience tasks.

The combination of the expertise of the teaching resources team and the employers means that the tasks work well in a classroom setting, and they also give students a taste of the world of work. The activities also set students up to be able to talk about what they've done when they later apply for jobs, apprenticeships, or university courses.

Who is the virtual work experience week aimed at?

Students from all UK schools, state and independent, in Year 10 / S4 to Year 13 / S6.

The week is aimed at students in UK schools because much of the content is UK-centric, for example, highlighting apprenticeship opportunities or UK post-16 or post-18 qualifications and pathways.

Our open-ended tasks are accessible to students with a range of abilities, and there will be opportunities for students to stretch themselves by taking activities further, exploring different directions, and adding their own creative touches.

How do students sign up?

Students sign up [here](#).



Speakers for Schools have a new portal for their **Virtual work experience opportunities** – this will replace the long list of work experience opportunities that used to be included in the newsletter.

The new website address for this portal is here –

<https://www.speakersforschools.org/experience-2/work-experience/>

Pick of the Week

Childcare: 1-5th July: Among our **'What's On'** highlights, we have an amazing 5-day face-to-face work experience placement with **Tops Day Nurseries** for students aged 16-19. [Details here](#)

Other highlights:

Finance: 28-31st May: Gains skills with the Bank of England. [Details here](#) Application deadline 17th May

Creative: 3-9th July: Design the set for a talk show. Walk and Talk 2 Dan looks at networking, building an online presence and supporting young people into the creative industries. [Details here](#) Application deadline: 4th June

Construction: 18th, 23rd and 25th July: See [More than grown up lego](#) with 3D Reid - Please note that this placement is for three different days. [Details here](#) Application deadline: 20th June

Employability Skills: 29-31st July: Enhance your CV with PWC's professional services virtual insight programme. [Details here](#)

Year 9 Virtual Work Experience

Speakers for Schools and The Careers and Enterprise Company are delivering **fully-funded virtual work experience** placements this summer term for **Year 9 pupils**. [Click here to see our schedule of placements for May and June!](#)

✿ We have had great feedback from participating students...

- *"It has been an amazing experience."*
- *"It has been a brilliant 3 days."*

- *“It was really fun working with people who have experience.”*

To see the full schedule of events, visit our [website](#).



Next Steps For Year 12 Online Conference

Saturday 18th May, 10am-1pm

Are your Year 12s considering university for their next steps?

The Universities of Bath, Cardiff, Exeter, Keele, Lancaster and Warwick are hosting a series of online conferences aimed at providing information, advice and guidance on what is available and how to apply.

The next event will include sessions on study abroad and industry placements, personal statement writing, making the most of an open day, managing money, and a student Q&A.

Students can sign up below:

[Sign Up](#)

UniTasterDays Survey

A review of university guidance in schools and colleges – a survey request for school colleagues from UniTasterDays

This short survey asks about your experience when engaging in the provision of university information, advice, and guidance in your school or college, the barriers you may encounter, the topics you discuss, and the support you would like to receive from universities and networks of universities. This may include visits to your school or visits to a university. We would be very grateful if you could contribute to this research by sharing

your views!

If you share your email at the end of the survey, you will also be entered into a draw to win an Amazon Kindle as a thank you for taking part.

The Survey



University of
Sheffield



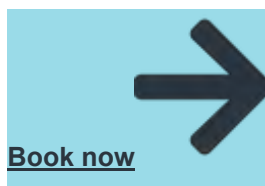
Explore The University of Sheffield



On Campus Open Days

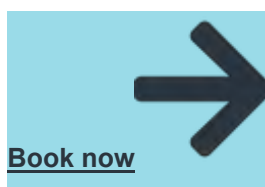
Bookings are now open for our [on campus open days](#), taking place on Saturday 22 June and Saturday 6 July. Prospective students will have the opportunity to meet our staff and students,

take tours of the campus, the Students' Union and accommodation, attend departmental talks on their subjects of interest and most importantly of all, get a feel for The University of Sheffield, including the atmosphere, the people, the campus and the city.



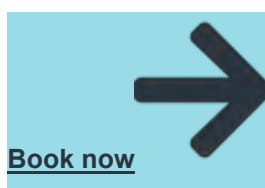
Campus Tours

Can't attend our open days? Students can instead sign up for a [guided tour of our campus](#), led by one of our current students. We'll take them inside some of our iconic buildings including our award winning Students' Union, our outstanding library facilities, and some of our larger academic buildings which host lectures, seminars and labs. Following the campus tour, students will have the opportunity to explore Sheffield further, on an accommodation tour, sports tour or city tour.



Sheffield Live

To get a virtual taste of life at Sheffield, students can tune in to one of our upcoming online [Sheffield Live](#) events which offer information and advice to prospective students. They are held every Wednesday and cover a range of topics about the application process and university life, from student panels to choosing your accommodation.



Subject Tasters

Subject taster sessions offer students an opportunity to experience a university lecture or seminar, to get a taste of what studying at university is like. Our interactive sessions are available for Year 12 and 13 students who are considering their post-16 options. We have a wide range of upcoming online sessions spanning arts and humanities, health, engineering, sciences, and social sciences. Explore our full programme and book a Subject Taster session online:



[Explore Subject Tasters](#)

Opportunities from across the University

University of Sheffield - BioFest zine

Following on from the University of Sheffield BioFest festival last November, five local schools have worked alongside PHD students and a community artist to create the BioFest 'zine. The 'zine looks at how BioSciences can tackle humanity's biggest challenges - please download the [zine](#) and read more about [BioFest](#) - there are some great resources for budding scientists.



[Find out more](#)

How do robots perform medical miracles?

Wednesday 3 July 2024

10am-3pm

University of Sheffield, Diamond Building

The Department of Automatic Control and Systems Engineering (ACSE) at the University of Sheffield would like to invite you to join us for 'Women in Control: Robotics and Medical Miracles'. Spend the day with us and attend mini lectures, watch live demonstrations, meet our students and alumni, and visit our labs. This event is for girls in year 10 who want to find out more about careers in robotics.



[Find out more](#)

Arts and Humanities - Online Subject Tasters

Subject	Title	Date	Time
Russian	On the historical (dis)unity of the Russian and Ukrainian peoples	Tuesday 21 May	3.50pm - 5.15pm
English Literature	The many loves of Jane Eyre	Wednesday 22 May	3.50pm - 5.15pm
History	An Introduction to the British Transatlantic Slave Trade, 1640-1807	Thursday 23 May	3.50pm - 5.15pm
History	"1968", Third Worldism, and Cold War History	Thursday 30 May	3.50pm - 5.15pm

Health - Online Subject Tasters

Subject	Title	Date	Time
Orthoptics	Why do we see double?	Tuesday 21 May	4pm - 5pm
Nursing and Midwifery	The Kidneys: Why they're so great	Wednesday 29 May	4pm - 5.15pm

Science - Online Subject Tasters

Subject	Title	Date	Time
Psychology	From Novice to Ninja: Becoming an Expert	Monday 20 May	4.30pm - 5.50pm
Biosciences	Animal reproduction and conservation	Tuesday 21 May	4pm - 5.35pm
Physics and Astronomy	Quantum Physics & Quantum Technologies	Tuesday 28 May	4.30pm - 5.50pm

Social Sciences - Online Subject Tasters

Subject	Title	Date	Time
Education	Children and Digital Cultures: explorations through student filmmaking	Thursday 23 May	4pm - 5.15pm

Engineering - Online Subject Tasters

Subject	Title	Date	Time
Electronic and Electrical Engineering	Virtual Arduino Lab - an introduction to Electronic and Electrical Engineering	Thursday 16 May	4pm - 5.30pm
Automatic Control and Systems Engineering	Robotics: How can we control and shape our future with robots?	Tuesday 21 May	4.30pm - 5.30pm
General Engineering	Engineering in General and General Engineering at the University of Sheffield with an Electrical Flavour	Thursday 23 May	3.45pm - 4.45pm



Undergraduate Open Days



Friday 14 June, 9am - 4pm
Saturday 15 June, 9am - 4pm

Attendees will have the opportunity to chat to current staff and students, experience subject talks and learn more about student life. This includes student funding, accommodation, the students' union and, of course, the chance to look around our Whiteknights and London Road campuses.

[Register to attend here](#)

Subject Taster Days

June

English Literature and English Language

Tuesday 25 June

[Find out more and register your interest](#)

Chemistry, Pharmacology, Food & Nutritional Sciences

Wednesday 26 June

[Find out more and register your interest](#)

July

Languages and Cultures

July (continued)

Maths, Economics & Finance

Thursday 18 July

[Find out more and register your interest](#)

Geography

Wednesday 24 July

[Find out more and register your interest](#)

Law

Thursday 25 July

[Find out more and register your interest](#)

Monday 8 July

[Find out more and register your interest](#)

History

Tuesday 16 July

[Find out more and register your interest](#)

Psychology

Wednesday 17 July

[Find out more and register your interest](#)

Don't see your subject listed?

More subject taster days will be announced soon.

Your students can sign up to our mailing list to be the first to hear when their subject becomes available.

Just email outreach@reading.ac.uk for more information.

We're always announcing new sessions so keep an eye on our [website](#) to avoid missing out!

Subject Spotlight

LLB Law



Join the University of Reading's [School of Law](#), where you'll benefit from the expertise and practice of established legal scholars and enjoy a global community. We actively shape law and policy; our experts regularly contribute to international and UK policy development and law reforms, and we encourage students to learn and question the purpose and impact of laws.

Find out more here



Torbay and South Devon NHS Foundation Trust

We currently have 2 positions available for IT Operations apprentices that closes on the 28th June. If you have any students that you think might be interested the roles, would you be able to advertise it to them? The application is on the Government Apprenticeship website at <https://www.findapprenticeship.service.gov.uk/apprenticeship/1000245986>.



Bookings now open

Our Criminal Investigation Days have welcomed **over 1000 students** already this academic year, and bookings are now open for our Summer events - don't miss out!

Jill Dando Unsolved Murder Case

Virtual, 22 May, 4-5pm

25 years on, we will revisit what happened, explore what evidence was found and learn why the biggest murder enquiry conducted by the Metropolitan Police at the time remains unsolved ([book here](#)).

The Big Heist

Various locations, June - July

During the day we will re-visit what happened on the day of The Big Heist, based on true events such as the Hatton Garden burglary and other famous heists. We'll examine the facts, explore the evidence and build a timeline of events.

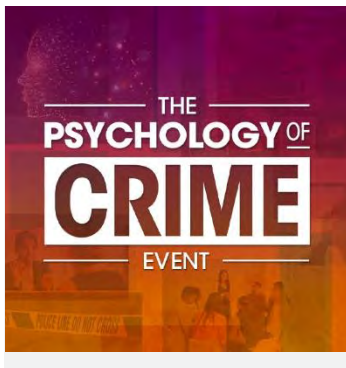
If you would like to **bring a group** to one of our events, please email undergradevents@law.ac.uk, with the year group, number of students, event and location.

[View dates and book here](#)



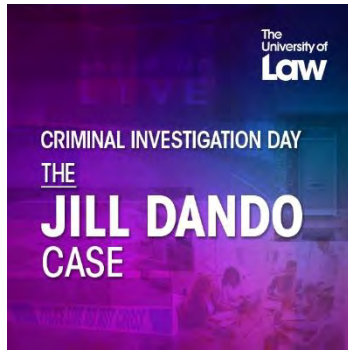
London Bloomsbury,
27 June, 10-3pm

[Register for event](#)



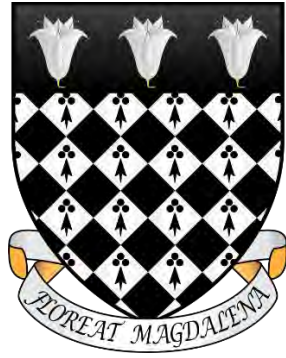
Various locations,
June - July

[Register for event](#)



Delivered virtually,
22 May, 4-5pm

[Register for event](#)



[View this email in your browser](#)





1. Magdalen Summer Residentials - Law, Physics, and Engineering

Our popular Year 12 Summer residentials are back this year! We have so much fun running them and we hope to get lots of representation from our link regions.



Law - 6th-8th August



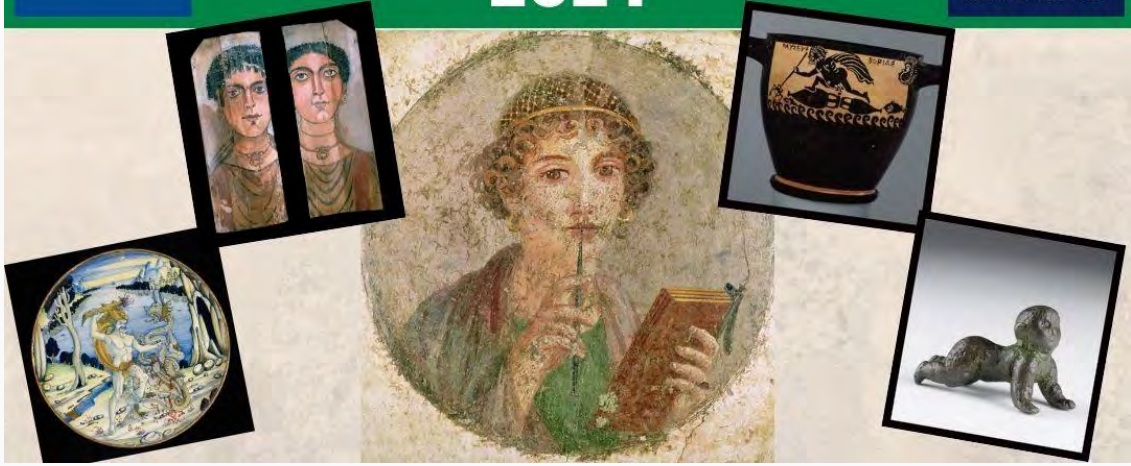
Physics and Engineering - 13th-15th August



Applications will be open **13th May to 16th June**, and students can register interest/apply here - <https://www.magd.ox.ac.uk/considering-magdalen/outreach/outreach-events/>

FACULTY OF
CLASSICS

CREATIVE WRITING COMPETITION 2024



2. Classics Creative Writing Competition

Writers of all secondary ages can choose to write a...

Poem

Short story

Dialogue

Dramatic monologue

Creative description

Winners will be selected within age categories.

The first prize winner (plus a parent or guardian) in each age category will be invited to the **Ashmolean Museum in Oxford** (we'll pay travel expenses within the UK).

The second, third and fourth places in each category will each receive a **£50 gift token**.

Find out more and apply by the **26th May** here -

<https://clasoutreach.web.ox.ac.uk/creativewriting-2024>



Sunday, 9th of June



Cohen Quad, Exeter College
(not to be confused with Exeter College main site)



3. Medicine Admissions Day



Sunday 9th June

Get advice from students and admissions staff on applying to Medicine and Oxford.



Apply here -

[Oxford MedSoc Admissions Prep Event \(google.com\)](https://www.google.com)





4. St Hugh's College Teachers Summer School

18th – 21st August

This four day residential conference at St Hugh's includes:

Information sessions aimed at **demystifying the Oxbridge application process**

Useful practical tips to help with **reference-writing** and supporting students through **Oxford admissions tests** and **interviews**

The opportunity to **meet and speak with subject academics**

Find out more and apply here -

[St Hugh's College Teachers' Summer School - August every year - St Hugh's College \(ox.ac.uk\)](https://www.sthughscollege.org.uk/teachers-summer-school)



Geography Open Day June 10th 2024

09:45 - 15:10

Join us for academic taster lectures, a talk about the course and meet current students

Book your place now:

[geog.ox.ac.uk/study/undergraduate/open-days](https://www.geog.ox.ac.uk/study/undergraduate/open-days)



5. Geography Open Day

10th June in Oxford

Booking is now open and will close midday on **Friday 24 May 2024** (or when all places have been taken).

Find out more and book here -

<https://www.geog.ox.ac.uk/study/undergraduate/open-days.html>

Thanks for reading!



Offer Holders Next Steps

Life at Warwick

Societies and sports clubs play a huge part in community life at Warwick. They provide students with endless opportunities to make lifelong friends, explore their passions, enhance their skills, or try something new. [Discover our list of over 250 sports clubs and societies offered through the Students' Union.](#)

Accommodation

Applications for accommodation for students planning to join us for 2024 entry are now open. Explore our campus accommodation by immersing yourself in our [virtual 360 tours](#). You can find further details of the [application process](#), [accommodation options](#) and [allocation principles](#) which includes information on the accommodation guarantee at the links provided. The Team are also offering one to one live chats to connect. Links available from their website.

Events on Campus

De-Stresstival

We know how pressurised exams can be, so Warwick has been helping students unwind and decompress through bespoke events such as a nature walk, pop-up sport sessions, self-care meditation and [much more](#). Warwick SU has provided some great [resources](#) to help students take their mind off exams and do some de-stressing.

Warwick Research Celebration

The Warwick Research Celebration event brought our research community together to shine a light on our research excellence and the invaluable contributions our community makes to research. Our staff and students conduct world-leading research across all three Faculties: Arts, Science, Engineering & Medicine and Social Sciences and the ceremony recognised the contributions of individuals and teams to research successes. [And the winners are...](#)

Open Days

Our next Undergraduate Open Days will take place on the following dates:

- **Saturday 15 June**
- **Saturday 22 June**
- **Saturday 5 October**
- **Saturday 19 October**

Please encourage your students to [book onto an Open Day](#) These are all valuable and insightful opportunities to find out more about Warwick, get a feel for campus and their areas of potential interest. They can also [access content from our previous virtual open day](#).

Warwick Summer Schools

Applications are still open for our Summer Schools! We offer a [Pre-University Summer School](#), aimed at 16–17-year-olds, and our [Warwick Summer School](#) aimed at those who are 18+ undergraduate or postgraduate students from around the world, as well as professionals from a range of business sectors. With a range of three-week courses to choose from, students will interact with renowned academics and high-profile guest speakers, experience lectures and seminars, and conduct independent study. Upon completion, they will be awarded a certificate of attendance by the University. You can choose to stay on our campus using our

state-of-the-art facilities, living alongside peers and close to many amazing places to visit.

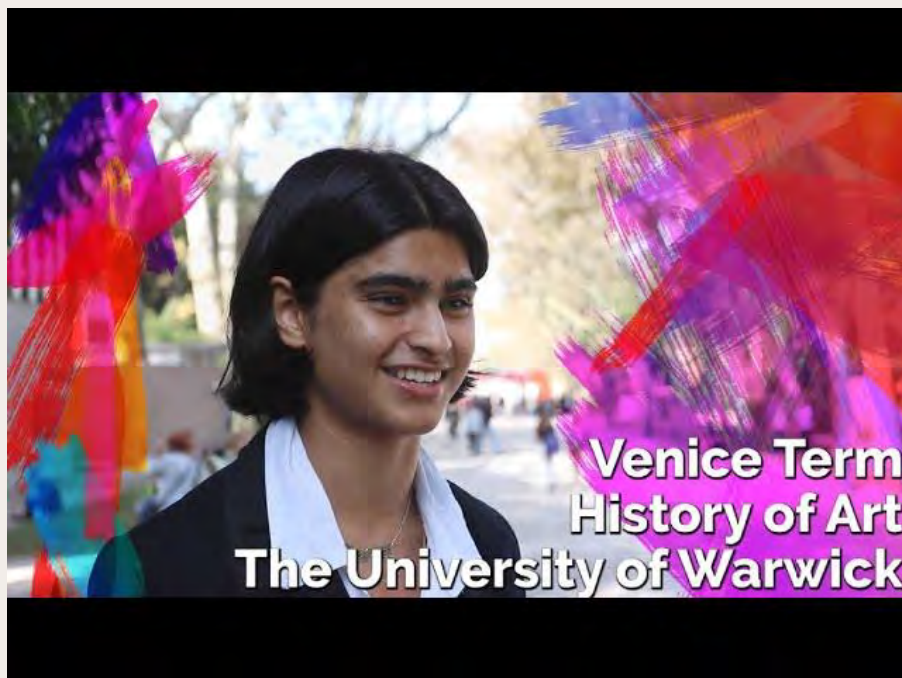
Department in Focus – History of Art

HISTORY OF ART IS THE STUDY OF THE PAST AND PRESENT THROUGH VISUAL MEDIA

It is about discovering how artists and architects – throughout history and across the globe – have encountered and made sense of the world around them. Studying History of Art at Warwick opens up new ways of thinking while challenging views and beliefs spanning from the middle ages to the present day.

Warwick is uniquely placed for studying Art History. We have a world-class Arts Centre and art collection, a new purpose-designed building right at the heart of campus, and its location right in the centre of England means that visits to major art galleries, museums and historic buildings can be central to our teaching.

Our unique 10-week term in Venice takes you to the world's greatest artistic city, a place where the contemporary and the ancient meet in historical sites and cutting-edge exhibitions, for an unforgettable immersive experience.



Our authentic style of teaching and learning makes us one of the most ‘hands-on’ departments in the country. Many of our classes take place in museums, manors, and in the streets of cities, because we believe this is best way to understand art, material culture, and how and why they were made.

Academics in the department are closely involved in the art world. Alongside our output of publications and conferences, we share a conviction that research is most rewarding when we implement it by curating exhibitions, writing criticism, and saving cultural heritage. In the latest Research Excellence Framework (2021), 100% of all our research activity was rated as “world-leading” or “internationally excellent”. We are the only History of Art department in the UK to have our research rated exclusively within these categories (REF 4* and 3*).

When you graduate with a History of Art degree, you’ll be ready to enter a wide range of careers in an increasingly visual world because you can effectively understand and interpret images. The subject also equips you with skills, knowledge and perspectives that can be used in many jobs outside the art world, because you can think analytically and present ideas with clarity.

A degree in History of Art is vital for many jobs in museums, galleries, auction houses and fine art publishing houses, and it also takes you into many areas that

you might not have expected. Our graduates can be found in marketing, banking, medicine, teaching, film-promotion, media production, conservation, stonemasonry, and heritage photography, to name just a few.

4th in the UK for History of Art.

The Guardian University Guide 2024 (History of Art subject area)

*University Interactive Talk on 'La Haine' with Reece Goodall
via Channel Talent*

The session is aimed at Year 12s and 13s and is based around the French film 'La Haine'. It will be an interactive session run by Reece Goodall, one of the departments French film specialists. The session will develop thinking, skills and approaches to support students in their MFL/French Studies and future aspirations.

Date: Monday 13 May

Time: 15:45 - 16:30

Students can [register here](#). Booking for the event is free for schools and colleges and you can also sign up as an individual.

Campus in Bloom

As the leaves grow back on the trees and flowers start to bloom, Warwick is bursting with colour. At this time of year, mice, rabbits, foxes, and badgers are out and about foraging for food and expanding their families. We are very lucky to have such wonderful green spaces on our campus.





Lucy Cavendish College University of Cambridge

Admissions Updates

ESAT and TMUA

The official website for the Engineering and Science Admissions Assessment (ESAT) and Test of Mathematics for University Admission (TMUA) has now launched. This contains lots of helpful information, advice, and guidance, including test specifications and practice tests.

[Find out more about the ESAT and TMUA here](#)

Admissions Assessment Registration Update and Access Arrangements

If you require access arrangements, please note that the registration deadlines for the TMUA, ESAT, and UCAT are earlier:

- TMUA: 29 August
- ESAT: 29 August
- UCAT: 15 September

[Find out more about admissions assessments here](#)

Opportunities and Events for Students

University of Cambridge Open Days

July Open Days

Open Days are a great opportunity for students to get a feel for the University and to visit our Colleges, departments, and facilities, and learn more about studying at Cambridge. The full schedule will be announced later this month, but you can expect information stands, course presentations, sample lectures, College and department tours, and Q&A sessions.

Dates: 4 July and 5 July

Open to: Prospective applicants in Year 12 (S5 – Scotland/Y13 – N.I.) and mature applicants (aged 21 or over), together with their parents or supporters

[Find out more and book now](#)

Visiting Lucy Cavendish College

As part of the university-wide Open Days, Lucy Cavendish College will be opening its doors to prospective applicants and their parents on 4 and 5 July.

Students will have the opportunity to tour our modern and informal College campus and accommodation, discuss their application with our Admissions Directors, speak to current students about their experience studying here, and enjoy refreshments from our Café!

Our main entrance will be [clearly signposted on Madingley Road](#), and student ambassadors will be on hand to help.

Warm-up Webinars

In the lead up to the Open Days, there will be a series of webinars to help you in your journey to applying to study at Cambridge. Webinars include 'Financial Support and Living Costs at Cambridge', 'Choosing a College', and 'Demystifying the Interview Process'.

Dates: 19 June – 3 July

Open to: Prospective applicants in Year 12 (S5 – Scotland/Y13 – N.I.) and mature applicants (aged 21 or over)

[Find out more and book now](#)

Dates: 4 July and 5 July, 9:30am–4:30pm

Open to: Prospective applicants in Year 12 (S5 – Scotland/Y13 – N.I.) and mature applicants (aged 21 or over), together with their parents or supporters

No need to book – just arrive on the day!

Online Subject Taster Sessions

Subject Taster Sessions are a fantastic way for students to gain an insight into a subject they're interested in applying for at university, as well as an opportunity to explore an area of the subject in more depth to support their [ongoing supracurricular exploration](#). Several Colleges and Departments are running subject taster events in April, and we have compiled them here, subject by subject, to help you find those which will be relevant for students' subject interests. All events are aimed at Year 12 (S5 – Scotland/Y13 – N.I.) students.

Subject	Date	Link
Anglo-Saxon, Norse & Celtic	10 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_pLWsjR2uT6KMJ-Sij6mUUA#/registration
Archaeology	11 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_X-X3fQVVR9OiPQ2rrFhHKA#/registration
Architecture	29 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_mjbfNB0xTMOflqDCucJfg#/registration
Asian and Middle Eastern Studies	10 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_pLWsjR2uT6KMJ-Sij6mUUA#/registration

Classics	21 May, 4pm	www.tickettailor.com/events/facultyofclassicsuniversityofcambridge/1227439
	22 May, 4pm	
	23 May, 4pm	
	12 June	https://cam-ac-uk.zoom.us/webinar/register/WN_M9VxzTbiSkqJWuBRJK5Crg#/registration
Computer Science	12 June, 5pm	www.undergraduate.study.cam.ac.uk/events/computer-science-webinar
	28 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_nOEB_N8fTs-WOaqBBZ0IGA#/registration
Design	29 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_mjbfNB0xTMOflqDCucJfg#/registration
Economic s	13 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_mwP5cucgTmGRVDMRT4bJ4Q#/registration
Engineerin g	6 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_sc7a3IRAR5uQDvQwishQ7w#/registration
Geograph y	5 June, 5:45p m	www.pem.cam.ac.uk/yr12subjecttasters
History	22 May, 5pm	www.undergraduate.study.cam.ac.uk/events/history-webinar
	4 June, 5:45p m	www.pem.cam.ac.uk/yr12subjecttasters
Law	24 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_7-TS_LRmRqSQJ8DKMMEp5A#/registration
Medicine	3 June, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_4MDYIPyIQbudPEM07gUQ0Q#/registration

Modern and Medieval Languages	6 June, 5:45pm	www.pem.cam.ac.uk/yr12subjecttasters
	12 June, 4:30pm	www.pet.cam.ac.uk/peterhouse-languages-webinar
Music	20 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_FBsQsKgNSJil0GiOrrHGyA#/registration
Natural Sciences (Biological)	4 June, 4:30pm	www.pem.cam.ac.uk/yr12subjecttasters
Natural Sciences (Physical)	29 May, 5pm	www.undergraduate.study.cam.ac.uk/events/universe-detective-story-natural-sciences-physical-webinar
Philosophy	23 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_RDbEhDQuTrmh7Z2tMFaF0Q#/registration
Theology, Religion and Philosophy of Religion	23 May, 5pm	https://cam-ac-uk.zoom.us/webinar/register/WN_RDbEhDQuTrmh7Z2tMFaF0Q#/registration
Veterinary Medicine	10 June, 6pm	https://cam-ac-uk.zoom.us/webinar/register/WN_9MFU02hyQ7WH27z9Tps3QA#/registration

Projects and Competitions

Completing projects and participating in competitions offer further opportunities for [supracurricular exploration](#), as they allow students to apply and extend their knowledge beyond the classroom and develop key skills such as critical thinking, essay writing and problem-solving.

<p>Newnham College Woolf Essay Prize</p> <p>This essay competition, inspired by Virginia Woolf's <i>A Room of One's Own</i>, allows students to contemplate questions surrounding the place of women in society, culture, and education, while developing the independent research and writing skills essential to university-level study.</p> <p>Deadline: 8 July</p> <p>Open to: Year 12 (S5 – Scotland, Y13 – N.I.) students</p> <p>Find out more here</p>	<p>Discover Economics – Young Economist of the Year</p> <p>This competition invites students to analyse current economic issues through a written article, video, or podcast. Students can enter as an individual or a group of up to 5 and choose from a list of questions. The winning entry will be featured in the <i>Financial Times</i>.</p> <p>Deadline: 12 July</p> <p>Open to: Year 10-13 (S3-6 – Scotland/Y11-14 – N.I.) students attending UK schools</p> <p>Find out more here</p>
<p>King's Entrepreneurship Lab Essay Competition</p> <p>This competition aims to encourage students to pursue entrepreneurial aspirations. Students choose between three essay questions exploring the importance of entrepreneurship and the challenges that businesspeople face.</p> <p>Deadline: 12 July</p> <p>Open to: Year 11-12 (S4-5 – Scotland, Y12-13 – N.I.) students attending UK schools</p> <p>Find out more here</p>	<p>Queens' College Estelle Prize for English</p> <p>Participation in the Estelle Prize provides a fantastic opportunity for students to further develop and strengthen their skills and interests in English, and in essay writing more widely. The winner will receive a £500 prize.</p> <p>Deadline: 19 July</p> <p>Open to: Year 12 (S5 – Scotland, Y13 – N.I.) students</p> <p>Find out more here</p>



Summer Open Days

Our Summer Open Days will be held on Friday 5th July and Saturday 6th July 2024.

If you, or your students, would like an insight into university life at one of Britain's leading teaching and research universities, why not join us at one of our Open Days? There will be many talks, tours, displays and demonstrations running throughout the day. This will include both subject specific and general information about the university and what it has to offer students.

Discover Cardiff

Catch up on our recent [Discover Cardiff webinar series](#). The recorded series of talks offers advice across a range of topics related to higher education. From why to study at Cardiff University, to a day in the life as a university student.

You can also find a list of our upcoming talks on our website. Our next session will cover **Applying to Medicine, Dentistry or Healthcare Sciences** and will be held on **Wednesday 22nd May 2024**.



Work Experience Opportunities:

Get into Engineering Work Experience Evening with Mott MacDonald:

- Thursday 30th May, 5pm - 7:30pm, Reading Town Hall
- Open to all students in Y11, 12 &13 looking to get into Engineering and STEM related careers
- Mott MacDonald are one of the world's largest engineering and construction companies operating in over 150 countries employing 18,000+people
- Application Link and more information on this opportunity is here—
> <https://www.surveymonkey.com/r/37WN9D9>

PwC Summer Work Experience

- Taking place at the end of July the PwC Summer Work Experience has reopened for applications for Y11 and Y12 students
- Application deadline is Friday 24th May and will not re open after this date
- PwC are one of the big 4 specialising in Business, Accounting, Technology and Consulting
- Application Link and more on this opportunity is here —
> <https://pwcukcareers.com/3HtCqqv>

University of Law Business Virtual Work Experience

- Wednesday 29th May, 10am - 3:30pm, taking place on Zoom
- The university of Law's Business School will be running interactive workshops and mock lectures on all things business, marketing and ESG
- Open to all students in Y10, Y11, 12 &13 looking to get into Business careers
- UBS and KPMG will also be joining this event to share insights to the corporate world as well as taking students through business simulations
- Application Link and more information on this opportunity is here —
> <https://www.surveymonkey.com/r/ULawBusinessVWEX>

All students will receive certificates which can be used on LinkedIn, job and any further education applications.



THE QUEEN'S
ANNIVERSARY PRIZES
FOR HIGHER AND FURTHER EDUCATION
2023



UNIVERSITY OF
PLYMOUTH
Advancing knowledge, transforming lives



Exclusive: An audience with Angela Rippon

Wed, 22 May 2024 15:00 - 17:00

Levinsky Hall, Roland Levinsky Building, University of Plymouth

British broadcasting legend and Proud Plymothian Angela Rippon has a career that stretches back almost 60 years and – if her recent star turn on *Strictly Come Dancing* is anything to go by – shows no sign of slowing down. Join us for an entertaining afternoon, looking back on highlights from across the decades as she shares memories of working with everyone from Morecambe and Wise to Claudia Winkelman, in conversation with former BBC Radio Devon presenter David FitzGerald, followed by questions from the audience.

[Reserve your place now](#)



SCHOOL OF GEOGRAPHY, GEOLOGY
AND THE ENVIRONMENT

Geoscience

Degrees

2024 Open days

UNIVERSITY OF LEICESTER

BSc/MGeol Geology

Broad training across the geosciences, from fossils and volcanoes to climate change and critical resources.

BSc/MGeol Geology with Palaeontology

Focus on the history of life on Earth.

BSc Physical Geography and Geology

Understand the operation of Earth system from the deep past to the present.

BSc Environmental Science

Understand life on Earth, climate change and key environmental challenges facing society.

Our next open days are scheduled for:

Saturday 13 JULY 2024

14th SEPTEMBER / 5th OCTOBER / 9th NOVEMBER

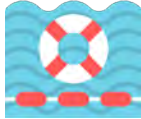
For more information and to book a place

www.le.ac.uk/open-days/register

EXPERIENCES

of the

WORKPLACE



Monday 24th – Friday 28th June
Monday 1st – Friday 5th July

Devon, Plymouth and Torbay Careers Hub are excited to share with you an opportunity for Year 10 students who are unsure about their next steps into the world of work to attend a week long work experience event.

Students will engage with industry experts and local employers to find out more about what it is like to work in the below sectors:

- ☐ Health
- ☐ Engineering
- ☐ Sport and Leisure
- ☐ Construction
- ☐ Hospitality and Catering

Based at South Devon College, the experiences of the workplace project aims to encourage those students that are disengaged or unsure about their future career options and is happy to accept students with additional learning or support needs. This activity will support Gatsby Benchmarks 3, 5, 6 and 7.

[Click here or scan to secure your place now](#)



If you have any questions about this project please contact:

Jess Tucker

Head of Personal Development and Student Journey

JTucker@southdevon.ac.uk

#JustAddWater



Pennon

JOIN our

Experience the

Workplace Programme



2 Day
Introduction
into the Water
Industry



1 Day Insight
into Pennon
Apprenticeships



Virtual
Work
Experience



Social Mobility
Business
Partnership
(SMBP)



Peatland
Restoration
Experience

Applications open NOW!





Pennon

Introduction to Pennon Group
and our 'Experience the Workplace' Programme

We are...



**South West
Water**



**Bournemouth
Water**

Our Experience the Workplace Programme has been designed to provide young people aged 14 - 17 with meaningful encounters of the workplace and opportunities for individuals to develop fundamental soft skills which we term 'Power Skills' – these are required to ensure individuals are employable and all-round successful in life!

#JustAddWater



Pennon

We have worked with the following supporting partners to develop our programme...



Our Pennon Experience the Workplace Programme Opportunities

-  **2 Day Introduction into the Water Industry**
-  **1 Day Insight into Pennon Apprenticeships**
-  **Virtual Work Experience**
-  **Social Mobility Business Partnership (SMBP)**
-  **South West Peatland Partnership (SWPP) Restoration Experience**

#JustAddWater



2 Day Introduction into the Water Industry

Launch Your Career with a 2-Day Introduction in the Water Industry

Are you interested in the water industry and looking to gain valuable experience? Look no further than this opportunity with Pennon! In just two days, you'll get a glimpse into various career paths available with the company. You'll also have the chance to network with current apprentices and graduates and participate in workplace activities to develop your skills. Don't miss out on this chance to explore your future!



Exeter
Bristol
Bournemouth



Week commencing 18th March 2024
Week commencing 3rd June 2024
Week commencing 8th July 2024



1 Day Insight into Pennon Apprenticeships

Join Pennon's Apprenticeship Insight Day and kick-start Your Career!

Curious about how you can get ahead in your career with Pennon? Come along to our Apprenticeship Insight Day where you'll learn all about Pennon Academy and the available apprenticeships we offer. You'll get to meet our current apprentices, who can share their experiences and advice, and take part in a hands-on activity session to develop your skills for the future.



Exeter
Bristol
Bournemouth



Week commencing 5th Feb 2024
Week commencing 18th March 2024
Week commencing 3rd June 2024
Week commencing 8th July 2024

[Apply Now](#)



Pennon

The Pennon logo features a stylized blue wave with a green leaf-like shape at the bottom right, positioned above the word "Pennon" in a bold, dark blue sans-serif font.

Virtual Work Experience - Introduction into the Water Industry



Explore the Water Industry and Enhance your Expertise with Pennon's Virtual Work Experience...

Are you looking to broaden your horizons and develop your skills in the water industry? Join us for a Virtual Work Experience week and engage in virtual meetings and projects related to water management and sustainability. Work alongside our team of experts on real projects. This experience will give you the opportunity to learn, grow, and network with seasoned professionals, providing you with valuable mentorship and networking sessions as well as lasting workplace experience.



Virtual/Remote



From March 2024

Application open
March 2024



Social Mobility Business Partnership (SMBP)

Explore Multiple Industries in the South West with the Social Mobility Business Partnership!

If you're aged between 16-17 and come from a low-income background, join SMBP Charity and Pennon in a unique opportunity to experience a range of industries in the South West including the NHS and Exeter Chiefs. Participate in a five-day programme and gain valuable skills and experiences that will help you shape your future.

Find out more on the [SMBP Website](#)



Bristol
Exeter
Plymouth
Truro & St Austell



Week commencing 22nd July 2024



South West Peatland Partnership (SWPP) Restoration Experience



Join us in exploring the South West's moors: A chance to help restore peatlands, enhance biodiversity and protect our historic environment.

As lead partner in the SWPP, South West Water is providing a 2 day opportunity to a select number of students interested in conservation, restoration, or archaeology, Come and join us on Dartmoor, Exmoor or Bodmin Moor where you will gain valuable experience in the field. You'll be an active part of our team, supporting with restoration, enhancing water quality and quantity leaving peatlands, promoting biodiversity, monitoring progress, and helping to preserve our moorland heritage.



Dartmoor
Exmoor
Bodmin Moor



Week commencing 3rd June 2024
Week commencing 8th July 2024

**Applications Open
Spring 2024**



Staying Up-to-Date with the Latest Resources!

Stay Tuned to Our Early Careers Section on the Careers Page by [clicking HERE](#)

Stay up-to-date on available work experience opportunities by [clicking HERE](#).

Contact us at workexperience@pennon-group.co.uk



Or use the QR Code



Sixth Form specific Careers Notices

UCAS



To understand how to use Extra in detail, please follow this link:

<https://www.ucas.com/undergraduate/after-you-apply/types-offer/extra-choices>



Complete University Guide

The new [2025 UK university league tables](#). These tables are designed to help students (and their supporters) make the best decisions for their higher education and their future.

The 2025 league tables show the UK university rankings nationally, regionally and in 74 subject areas. Helpfully the tables can be filtered on a range of measures, regions and subjects that matter to students.

The Complete University Guide website also features [Uniselect](#), a shortlisting tool to provide students with a personalised shortlist based on their answers to a few simple questions.

Since this is a very important time of year for both Y12 and Y13 students we know that providing help for when students are at home is paramount.

[Find the University League Tables here](#)

Outdoor Careers Taster Day at Stover Country Park

Thursday 6 June 2024: 10am-3.30pm

Are you aged 16-25? Like doing practical work and being outside? Unsure what to do as a future career? Come & find out about careers in the following areas:



Silt Dredging / De-Silting
Led by Murlac Ltd

Construction
Led by Skinner Construction Ltd
and South West Norse



**Building
Surveying**
of historic
buildings

Led by
Savills
(UK) Ltd



**For more information OR to book
a place please e-mail Emily at:**

restoringstoverpark@devon.gov.uk

Booking is essential



Title	Public Health Level 6 Practitioner Apprentice
Strategic team	Public Health
Responsible to (day to day issues)	Public Health Specialist
Accountable to (line manager)	Public Health Specialist
Salary grade	AfC Band 4 – E Grade?

1. Key purpose of job

- 1.1 The overall purpose of this job is to support Torbay Councils Public Health team on a variety of programme areas, whilst studying a Public Health degree, linking theory and practice together.
- 1.2 You will be on a 3-year apprenticeship training programme to become a Public Health Practitioner, where:
 - a) 20% of your time, you will be studying and being supported by the University of the West of England to undertake a BSc in Public Health (Hons). More information can be found on their website – www.uwe.ac.uk
 - b) And 80% of your time, you will be supported within your employment at Torbay Council, working on a variety of programme areas in the public health team. The work duties will be in line with the degree programme that support your learning under the apprenticeship.

2. Anticipated outcomes of post

- 2.1 On successful completion of the apprenticeship, you will be able to apply to and join the UK Public Health Register (UKPHR) which is a recognised professional accreditation.
- 2.2 Improved public health outcomes for Torbay's residents.

3. List key duties and accountabilities of the post

- 3.1 To engage fully in all aspects the apprenticeship programme, ensuring that every effort is made to attend all taught and remote sessions, scheduled assessor visits and that work is submitted in line with target dates set.
- 3.2 Assisting the public health team to plan, deliver and evaluate public health initiatives, working across the three domains of public health (health improvement, health protection and healthcare public health).
- 3.3 To audit and evaluate programmes/projects and contribute to the redesign of services and interventions to help improve health outcomes and reduce health inequalities.

- 3.4 Reviewing the evidence base for the most effective practice and the delivery of value for money in public health.
- 3.5 To contribute to the review and design of policies and strategies to improve health outcomes and reduce health inequalities.
- 3.6 Contribute to effective joint working and partnerships to plan and implement programmes and services that share goals and priorities and to communicate with others to improve health outcomes and reduce health inequalities, including delivery of complex information.
- 3.7 To research, analyse and collate information and statistics.
- 3.8 Undertake training commensurate to the post.
- 3.9 Contribute to the Local Authority response during health protection incidents in line with Council, incident management and LRF protocols and directives.
- 3.10 To promote the council's policy of customer care and equality through the provision of a fair and efficient service.
- 3.11 To be responsible for responding to queries on public health policies and procedures and escalating complex queries to your manager where appropriate.

4. Budgetary/Financial Responsibilities of the post

- 4.1 None.

5. Supervision/Line Management Responsibilities of the post

- 5.1 None

6. Working environment and conditions of the post

- 6.1 Normal working environment and conditions which includes 'hybrid-working' – working in both an office and home environment.
- 6.2 To work outside normal office hours as and when required including evenings (and occasional weekends and Bank Holidays in the event of an emergency or for a pre-planned event where notice will be provided).

7. Physical demands of the post

- 7.1 Normal physical effort.
- 7.2 Manual handling of equipment e.g. laptop.

8. Specific resources used by the post

- 8.1 IT equipment
- 8.2 Telephone
- 8.3 Scanner/photocopier
- 8.4 My View and Torbay Council Intranet

9. Key contacts and relationships

External

Members of the public, partner agencies and other local authority Public Health teams.

Internal

Staff at all levels across Torbay Council.

10. Other duties

To undertake additional duties as required, commensurate with the level of the job.

Other Information

- All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
- The Council operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Council's buildings (including Council owned and Council leased buildings, but excluding designated areas in residential schemes), enclosed spaces within the curtilage of buildings, and Council vehicles.
- The Council does not permit smoking breaks within work time, however, in services where the flexi-scheme is in operation, employees may take reasonable break times outside of core hours, in accordance with flexi-time arrangements. Employees should follow the flexi-scheme procedure for agreeing time away from their duties in the normal manner with their immediate colleagues and line manager, with break start and finish times being recorded, as with any other break-time arrangement.
- The post-holder is expected to familiarise themselves with and adhere to all relevant Council Policies and Procedures.
- The post-holder must comply with the Council's Health and Safety requirements as outlined in the H&S policy appropriate to the role.
- The post is eligible for hybrid working.
- The post-holder must be committed to the Council's Core Values for employees – "Torbay Council employees are committed to being forward thinking, people orientated and adaptable - always with integrity". Evidence will be sought during the probation and appraisal processes.
- If you are required to use your own vehicle on Council business or drive a council vehicle you will be asked to provide information on any driving endorsements by accessing www.gov.uk/view-driving-licence and providing a code to your Line Manager in order to share your driving licence information with the Council.
- As this post meets the requirements of the Immigration Act 2017 (part 7) the ability to converse at ease with members of the public and provide advice in accurate spoken English is essential for the post.
- You will be asked to complete a Criminal Records Self Declaration Form. Criminal convictions will only be taken into account when they are relevant to the post. You will only be asked to disclose 'unspent' convictions.

Person Specification

Note for Candidate

All Candidates

The supporting statement on your application form will be used to assess ability to meet the essential requirements of the role, so you should explain how you meet each of the numbered essential requirements within your supporting statement.

In a competitive situation, the desirable criteria may be taken into consideration, so you are encouraged to show how you also meet each of the desirable criteria.

Candidates who consider that they have a disability

Reasonable adjustments will be made to the job, job requirements or recruitment process for candidates with a disability.

If you consider yourself to have a disability you should indicate this on your application form, providing any information you would like us to take into account with regard to your disability in order to offer a fair selection interview.

Where ever possible and reasonable we will make adjustments and offer alternatives to help you through the application and selection process.

If you have indicated that you have a disability on your application form you will be guaranteed an interview if you clearly demonstrate in your supporting evidence how you broadly meet the essential requirements of the role.

Job title	Public Health Level 6 Practitioner Apprentice
Strategic team	Public Health

Skills and effectiveness

Essential skills and effectiveness

1. Good interpersonal skills.
2. An ability to work as part of a team as well as working on own initiative.
3. Effective written and verbal communication skills.
4. A practical approach to problem solving.
5. Ability to organise your own workload to deliver against targets and deadlines.
6. Ability to fulfil all spoken aspects of the role with confidence and fluency in English.
7. Being people orientated in your approach.
8. Able to work to deadlines, learning to work to competing deadlines.
9. Ability to learn to use IT systems effectively.
10. Ability to follow procedures and instructions.

Knowledge

Essential knowledge

1. An awareness of public health
2. A basic knowledge of Microsoft Office and associated programmes.
3. Ability to use email and the internet.
4. Willingness to learn how to help improve public health outcomes for Torbay's residents.

Desirable knowledge

1. Have an understanding of public health and the health inequalities, with a willingness to develop knowledge.

Experience and achievements

Essential experience and achievements

1. Experience of team or group working to achieve results.
2. Experience of using own initiative with or without close supervision.
3. Experience which demonstrates an ability to research, gather and analyse information.
4. Experience of managing your work / studies to meet deadlines.

Qualifications/professional memberships

Essential qualifications/professional memberships

1. 112 UCAS tariff points.
2. For all applicants, a minimum of Functional Skills Level 2, or equivalent in Maths and English
3. All applicants will be considered on an individual basis. Consideration will be given where there is evidence of recent study at a level 3 qualification (for example: A Level, Diploma, NVQ) or equivalent experience, alongside a profile of relevant experience.
4. Under the conditions of this apprenticeship, applicants must not already have a Degree or Masters qualification or be working towards Public Health Practitioner status on the UK Public Health Register.

For more information on UCAS tariff points, or if you would like to calculate your UCAS tariff points visit this online calculator provided by UCAS [UCAS Tariff Points - Calculate Your Entry Requirements](#).

For A levels a total of 112 points can equate to from 2 x B (40 x 2 points) and 1 x C (32 points)

BTEC and other qualifications are counted and totals can be checked on the calculator).

Desirable qualifications/professional memberships

1. Grade C/4 or above in English Language and Grade C/4 or above in maths, or equivalent is required

Essential – Other requirements of the job role

1. Demonstrates a commitment to safeguard and promote the welfare of children and young people.
2. Ability to travel efficiently around the Bay/South West/UK in order to carry out duties.
3. Ability to accommodate hybrid working e.g. part office based and part home-working.

BSc (Hons) Public Health / Public Health Practitioner Degree Apprenticeship

Information for Applicants 2024/25

On behalf of The University of the West of England (UWE), Bristol, we would like to thank you for your interest in UWE Bristol's Public Health Practitioner Degree Apprenticeship (PHPDA).

This document is designed to support applicants and their workplace supervisors by providing the key information regarding the degree apprenticeship and the application process. However, if you require more information about the programme, or wish to discuss individual suitability please email the co-Programme Leads, Brodie Walker and Dr Oliver Clackson Bonnington via their shared inbox ph.apprenticeship@uwe.ac.uk.

Please also see the UWE website <https://courses.uwe.ac.uk/ST0631/public-health-practitioner#entry>

Contents

What is the Public Health Practitioner Degree Apprenticeship (PHPDA)?.....	3
Who funds the PHPDA?	3
What roles would be suitable for a PHP apprentice?	4
Who supports a PHP apprentice?	4
What is a workplace supervisor?	5
Entry criteria	5
Key dates.....	6
Key contacts.....	6
How to apply.....	6
Structure of the PHPDA	6
Taught programme structure.	7
End Point Assessment.....	7
Draft timetable for 2024/25 academic year	8

What is the Public Health Practitioner Degree Apprenticeship (PHPDA)?

The Public Health Practitioner Degree Apprenticeship (PHPDA) is a specialised educational program designed for employers who are interested in offering apprenticeships in the field of public health. This apprenticeship provides a unique opportunity for individuals to gain the knowledge, skills, and practical experience necessary to become proficient public health practitioners while working within an organisation.

Throughout the apprenticeship, apprentices will receive comprehensive training in various aspects of public health from UWE. They will learn about important theories and approaches that underpin public health practice and decision-making, including ways to navigate complex systems and the need to work across agencies, both with and without statutory authority.

The PHPDA programme is a three-year, full-time degree apprenticeship that aims to produce graduates who can work effectively as part of a national Public Health Practitioner (PHP) workforce. It has a broad multidisciplinary curriculum designed to develop the skills, knowledge and behaviours necessary to carry out the duties set out in the [Institute for Apprenticeships and Technical Education Public Health Practitioner Standard](#).

Who funds the PHPDA?

The funding for the apprenticeships is sourced from the employer's Apprenticeship Levy Account. Therefore, to secure and sustain the funding, compliance to the quality standards set by the Education and Skills Funding Agency (ESFA), Ofsted and the Quality Assurance Agency for Higher Education (QAA) must be met.

Who are Public Health Practitioners and what do they do?

- Public Health Practitioners (PHPs) work as part of a national workforce that strives to help people and communities maximise their potential for a healthy, happy and productive life, and to live healthier for longer.
- Focus on health at the community or population level.
- Assess and manage risk of disease and ill-health, and the prevention of premature deaths.
- Monitor and promote health and wellbeing to ensure fairer health outcomes between different communities and groups (addressing health inequalities).
- Put in place protection measures to protect the public from environmental hazards and risks.
- Evaluate sources of evidence, interpret it and design and plan health interventions.

- Work independently and collaboratively; work in a wide range of settings; will usually be part of a team of public health professionals.
- Act autonomously within the scope of their role.¹

What roles would be suitable for a PHP apprentice?

Typical job titles include¹:

- Public Health Practitioner
- Health Protection Practitioner
- Health Improvement Practitioner
- Public Health Intelligence Officer
- Public Health Data Analyst
- Healthy Lifestyles Co-ordinator
- Tobacco Control Lead
- Workplace Health Advisor
- Cardiovascular Disease Prevention Lead
- Immunisation Programme Co-ordinator
- Accident Prevention Officer
- Community Development Worker
- Community Engagement Officer
- Public Health Project Manager
- Health and Wellbeing Co-ordinator

Note: This list is not meant to be exhaustive and other roles include those in areas aligned with the wider determinants of health, such as housing, transport and education. If you are unsure if your current role is suitable to apply for the PHPDA please contact the programme leads via ph.apprenticeship@uwe.ac.uk

Who supports a PHP apprentice?

During the program, the apprentice will benefit from a tripartite support structure, which involves regular meetings held at least every 12-weeks. The tripartite structure includes: 1) the apprentice, 2) the employer (with the workplace supervisor as the primary contact,

¹ Institute for Apprenticeships and Technical Education. 2019. Public Health Practitioner (Degree)

though other workplace members may also offer support), and 3) UWE Bristol. UWE Bristol's support is overseen by two individuals: the UWE Tutor and the apprenticeship coordinator, who both attend the tripartite meetings. These meetings provide a safe space to address queries or concerns, review progress, and ensure a positive learning experience. Additionally, the apprentice is encouraged to maintain ongoing dialogue, between tripartite meetings, with both their workplace supervisor and UWE tutor regarding their progress and objectives.

What is a workplace supervisor?

Workplace supervisors are professionals who facilitate the achievement of student learning outcomes in the practice setting. They are responsible for ensuring the apprentice has opportunities to experience the full breadth of public health practice during the apprenticeship. They work closely with the apprentice, the UWE Apprenticeship Co-ordinator and the UWE Tutor as part of the tripartite relationship. At the end of the apprenticeship Workplace supervisors will need to be satisfied their apprentice has achieved occupational competence, whereby the apprentice is working at the level set out in the occupational standard. Workplace supervisors decide whether the apprentice is ready to pass through the Gateway and commence their End Point Assessment.

Entry criteria

1. 112 UCAS tariff points.
2. GCSE: Grade C/4 or above in English and Mathematics or equivalent (we accept Functional Skills Level 2 in Maths and English).
3. Applicants will be sponsored by their employer and cannot apply without employer support.
4. Applicants must also meet the ESFA eligibility requirements. These are to:
 - be aged 16 years or over
 - be an EEA citizen (with Right to Work in the UK) and not be in any other kind of full-time education (including being enrolled on any other apprenticeship programme)
 - be employed (for at least the full planned duration of your apprenticeship) in a role that is linked to the appropriate industry for the apprenticeship training
 - receive at least legal minimum wage for apprentices (wages vary depending on experience, employer and level or type of apprenticeship)
 - commit to at least six hours per week of apprenticeship training during your normal working hours
 - have support from your employer, including a mentor/line manager. Your employer is also responsible for funding your apprenticeship.

More information about eligibility for apprenticeship funding is available on the GOV.UK website.

Applicants who do not fit the typical entry requirements will be considered on an individual basis. In this situation evidence of recent study at a suitable, recognised Level 3 qualification or equivalent alongside a profile of relevant experience. Applicants with a previous degree will be considered on an individual basis. Candidates may have an informal interview as part of the application process.

Key dates

Application deadline: 30th June 2024*

Inductions: Week commencing 2nd September 2024 (to be confirmed)

Induction is compulsory and should be attended by all applicants. There will be two weeks of inductions, delivered on the normal teaching day, and the first module will begin the following week.

Key contacts

For course-specific enquiries, please contact the Programme Leaders, Dr Oliver Clackson Bonnington and Brodie Walker (ph.apprenticeship@uwe.ac.uk)

For all other enquiries, please email our Apprenticeship Hub apprenticeships@uwe.ac.uk or call +44 (0)117 32 84888.

How to apply

To apply, please contact our Apprenticeship Hub apprenticeships@uwe.ac.uk or call +44 (0)117 32 84888.

Structure of the PHPDA

The programme team at UWE are responsible for the off-the-job training component of the apprenticeship. Off-the-job learning is delivered through a 'UWE day' each week. Learning gained on the UWE day should then be applied to practice during the rest of their working week, known as the on-the-job component. Off-the-Job training should form at least 20% of the apprentice's contracted employment hours, e.g. apprentices who work a 37.5 hour week would be expected to complete at least 7.5 hours of off-the-job training per week.

Taught programme structure.

The taught content at UWE Bristol will be one day per week, Mondays, Tuesdays and Fridays in the first, second and third year, respectively. The programme is **delivered exclusively online**, which creates a diverse apprentice community from across England.

The programme takes a holistic, multi-disciplinary approach to the study of public health, with the curriculum drawing upon the social, human, biomedical, environmental and political sciences. There is a focus throughout the programme on the wider determinants of health, issues of equity and social justice, a critical approach to evidence and data, and applying learning to public health practice. Please see the [programme specification](#) for a breakdown of modules, content and programme learning outcomes.

Each academic year is made up of four taught modules, these consist of 6-taught days and 3 build portfolio/applied to practice weeks, during these weeks there is no formal taught content but the apprentices time is still protected for off-the-job hours. There is no taught content in July and August, please see the draft 2024/25 timetable below.

End Point Assessment

Every degree apprenticeship programme has a form of End Point Assessment (EPA). The EPA of the PHPDA also counts as the last 30-credits, therefore this module must be successfully passed for an apprentice to achieve both the BSc degree and become a public health practitioner. Full details of the EPA assessment plan can be found [here](#).

Draft timetable for 2024/25 academic year

Subject to change

Week commencing	Year 1		Year 2		Year 3	
	Monday		Tuesday		Friday	
	AM	PM	AM	PM	AM	PM
02/09/2024	Induction day 1		Induction day 1		Induction day 1	
09/09/2024	Critical Academic Skills for level 4		Critical Academic Skills for level 5		Critical Academic Skills for level 6	
16/09/2024	UZVYEQ-30-1 Introduction to Public Health		UZVYER-30-2 Advanced Evidence Based Population Health		UZVYEW-30-3 Public Health Leadership and Management	
23/09/2024						
30/09/2024						
07/10/2024						
14/10/2024	Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work	
21/10/2024	UZVYEQ-30-1 Introduction to Public Health		UZVYER-30-2 Advanced Evidence Based Population Health		UZVYEW-30-3 Public Health Leadership and Management	
28/10/2024						
04/11/2024						
11/11/2024	UZVYEN-30-1 Introduction to Evidence-Based Population Health		UZVYLS-30-2 Working across Systems and Agencies		UZVYEV-30-3 Commissioning for Population Health	
18/11/2024						
25/11/2024						
02/12/2024						
09/12/2024	Christmas/Winter Vacation					
16/12/2024						
23/12/2024						
30/12/2024						
06/01/2025	Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work	
13/01/2025	UZVYEN-30-1 Introduction to Evidence-Based Population Health		UZVYLS-30-2 Working across Systems and Agencies		UZVYEV-30-3 Commissioning for Population Health	
20/01/2025						
27/01/2025						
03/02/2025	UZVYEP-30-1 Introduction to Health Protection		UZVYLQ-30-2 Health Improvement Interventions & Services		UZVYEX-30-3 Public Health Policy	
10/02/2025						
17/02/2025						
24/02/2025						
03/03/2025	Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work		Build Portfolio/Applied to practice work	
10/03/2025						

17/03/2025				
24/03/2025				
31/03/2025	Easter/Spring Vacation			
07/04/2025	Easter/Spring Vacation			
14/04/2025	UZVYEP-20-1 Health Protection	UZVYLQ-30-2 Health Improvement Interventions & Services	UZVYEX-30-3 Public Health Policy	
21/04/2025				
28/04/2025	UZVYLP-30-1 Introduction to Health Promotion	UZVYLR-30-2 Practice Based Project	UZVYEY-30-3 End Point Assessment	
05/05/2025				
12/05/2025				
19/05/2025				
26/05/2025	Build Portfolio/Applied to practice work	Build Portfolio/Applied to practice work		
02/06/2025				
09/06/2025				
16/06/2025	UZVYLP-30-1 Introduction to Health Promotion	UZVYLR-30-2 Practice Based Project		
23/06/2025				
30/06/2025	Build Portfolio/Applied to practice work			
07/07/2025				
14/07/2025				
21/07/2025				
28/07/2025				
04/08/2025				
11/08/2025	Summer Vacation			
18/08/2025				
25/08/2025				
01/09/2025				
08/09/2025				
15/09/2025				
22/09/2025				
29/09/2025				
06/10/2025			EPA Window Closed	
13/10/2025				
20/10/2025			Award Board	
27/10/2025			Graduate in November	

PATHWAYS TO PROPERTY

**Discover where a career in
property could take you**



Henley
Business School

UNIVERSITY OF READING

Where business comes to life

PATHWAYS TO PROPERTY

Every day we are influenced by the built environment around us – shops, offices, industrial buildings, houses and in the surrounding countryside. All have an impact on the way we live. Did you ever wonder how these properties are developed, whether the buildings going up in our cities are sustainable or how much they are worth? Join us on one of the Pathways to Property programme activities to find out more.

Regional Insight Days

Come along to one of our regional insight days in a town or city near you. Go on a site visit, meet recent real estate graduates and current students, and learn more about what a career in the property industry looks like.

Summer School

Attend a fully funded residential on the University of Reading campus for 4 days over the Summer. You will have the opportunity to:

- Attend real estate taster lectures
- Go on site visits
- Complete a group project
- Meet key employers at a careers event

Who can apply?

These events are open to any Year 12 student attending (and have always attended) a state-funded school or college in the UK. Places are limited and you will only be able to attend one of these events. Application forms and further information on selection criteria can be found on our website: www.henley.ac.uk/research/academic-areas/real-estate-and-planning/rref/pathways-to-property/students

Open Online Course (OOC)

Requiring just six hours of study at your own pace, the OOC has been designed to allow students the chance to learn more about a career in property. The OOC runs all year with input from our students and academics at various points. At the end you will receive a certificate.

Sign up now for this free course at:

futurelearn.com/courses/pathways-to-property

What happens after a Pathways event?

- Take part in a work experience placement we help set up
- Receive further support through e-mentoring with our students and people in the industry
- Apply for a bursary of up to £60,000 if you study a property related degree at university. If you study real estate at the University of Reading you will automatically be given a £2,500 Welcome Bursary.



21% of Pathway students have gone on to study or work in property

Cost

All our events and activities are free for you to take part in.




“ It was honestly so enjoyable, fun and entertaining. I don't want to go home, I've made friends for life and I've learnt so much.

Reading Real Estate Foundation

Henley Business School
University of Reading
Whiteknights
Reading
RG6 6UD

E: pathways2property@henley.ac.uk
T: 07971 181 488

  @PathsToProperty
Charity Number 1092627

henley.ac.uk/research/academic-areas/real-estate-and-planning/rref/pathways-to-property



PATHWAYS TO PROPERTY

Discover where a career in property could take you



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GET INVOLVED

- **Insight Days** in the Autumn and Spring term for Year 12 and 13 students held in cities throughout the UK and a **4 day residential** held in July at University of Reading.
- Opportunity to take part in a **work experience placement** and to join our **E-mentoring** programme.
- **Open Online Course** open to all. Runs all year and requires just 6 hours of study.
- Students who enrol onto a Real Estate related course at any UK university will be eligible to apply for bursaries up to **£30,000**.
- If you study Real Estate at University of Reading you will be guaranteed a conditional contextual offer and awarded **£2,500** on enrolment.

For more details visit:

henley.ac.uk/research/academic-areas/real-estate-and-planning/rrref/pathways-to-property



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