

## Work Related Learning Policy

*Approved Spring 2017*

*Review Autumn 2020*

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Our aims are to provide students with an excellent all-round education developing the whole person, which will serve as a basis for a successful and fulfilled future as students, employees, employers and parents; to motivate pupils and improve examination results and to develop the core employment capabilities; and to provide students with their statutory entitlement to preparation for adult life and good citizenship.

### **Our objectives are to:**

1. Focus on achievement as an integral part of the school;
2. Ensure that work-related learning has a high profile throughout the curriculum;
3. Make an audit of WRL to record what aspects of WRL are included in the curriculum and what needs to be added;
4. Map the skills required across the curriculum;
5. Ensure consistency of approach across the curriculum and a consistently high standard in teaching and learning;
6. Encourage all curriculum areas to make links to the world of work and to ensure an even spread of visits to the school;
7. Promote the value of vocational qualifications for those to who it is an appropriate route;
8. Encouraging students to take the opportunity to participate in a well-planned and evaluated period of work experience and to facilitate work experience for post-16 pupils;
9. Provide all students with opportunities to work with employers through a variety of activities.

### **How the objectives will be achieved:**

1. Work-related learning is managed co-operatively across the school with the support of governors;
2. Appropriate resources are allocated to WRL to enable it to function effectively;
3. A teacher has overall responsibility;
4. Core capabilities for employability are integrated across the whole curriculum;
5. Careers education and guidance is provided for all students;
6. All Year 11 students will have the opportunity to undertake work experience and work experience is facilitated for post-16 pupils;
7. Work Related Learning days are arranged for whole year groups;
8. Students take part in business enterprise activities;
9. Business contacts support subject teaching across the curriculum;
10. The programme is reviewed annually.