

Year 11 Information Evening



1. How TGGS Supports Your Child – Karen Bumby
2. How to support your child – Emma Browne
3. Next steps: 6th form at TGGS – Ellie Gale
4. Next steps: Careers – Gordon Neighbour

Thursday 25th September 2025



Year 11 Information Evening

How TGGS Supports Your Child

Thursday 25th September 2025

YEAR 11 TIMELINE

Subject Specific Interventions (see timetable)

From 8th September

Parent Information Evening - Introduction of Journey to Success Program

Thursday 25th September

MFL Speaking Mocks

Monday 26th January

Residential

29th - 30th January

Deadline for 6th form applications

Friday 13th February

In Class Subject Mocks

Various - By Subject

October Half Term Monday 27th October - Friday 31st October

HUB Peer Mentoring Program begins

Monday 24th November

Sixth Form Open Evening

Thursday 11th November

November Mock Examination Series

3rd November - 14th November

NEA Coursework Submission Deadlines

Various - By Subject

Christmas Holidays Monday 22nd December - Friday 2nd January

Journey to Success Program Phase 2

Monday 6th January

Mock Examination Results Day

Friday 10th January

Parents Evening - with class teachers to review progress

Thursday 11th December

Easter Holidays Friday 3rd April - Friday 17th April 2026

MFL speaking exams

27th - 29th April

Auction

Friday 1st May

"Leaving" Day

Friday 22nd May

GCSE Exam Series

Thursday 7th May - Friday 22nd May

May Half Term Monday 25th - Friday 29th May 2026

GCSE Exam Series continues

Monday 1st June - Wednesday 17th June

Prom

Wednesday 17th June (provisional)

Summer Holidays Start Saturday 20th July 2026

GCSE Results Day and 6th Form Enrolment Day

Thursday 20th August 9.00am

Academic
Success

equals

Opportunities



Journey to Success

- 32 weeks until Summer Exams (start May 4th)
- 5 weeks until Mocks





Photo Courtesy of Shutterstock

What is the point of mocks?

Gain confidence in the process:

Where do I go?

Where do I sit?

What do I need to
revise?

How long does it
take me to
organise my
revision?

How long should I
revise each day?
What works for
me?

What revision
techniques work
best for me?

What support do I
need at
home/school?



What is a mock not?

- It's not your actual grade
- If students work as hard or harder in the run up to the summer exam series, they should do as well or better than they did in the mocks



Day		
Monday	Maths in Rm 2	Open
	Art in A1	Invite
	English in LT	Open
Tuesday		
Wednesday	Geology in B2	Open
	Physics in P2	Open
	French in L5	Invite
	German in L3	Invite
Thursday	Chemistry in C1	Open
Friday	Business in Rm 8	Open
	Biology in B3	Open

M2 is open every lunch for KS4 for composing

Art is open access every lunch for Year 11

Every tutor time (except Thursday) focused on independent revision or wellbeing until after the Mocks (start again in January)

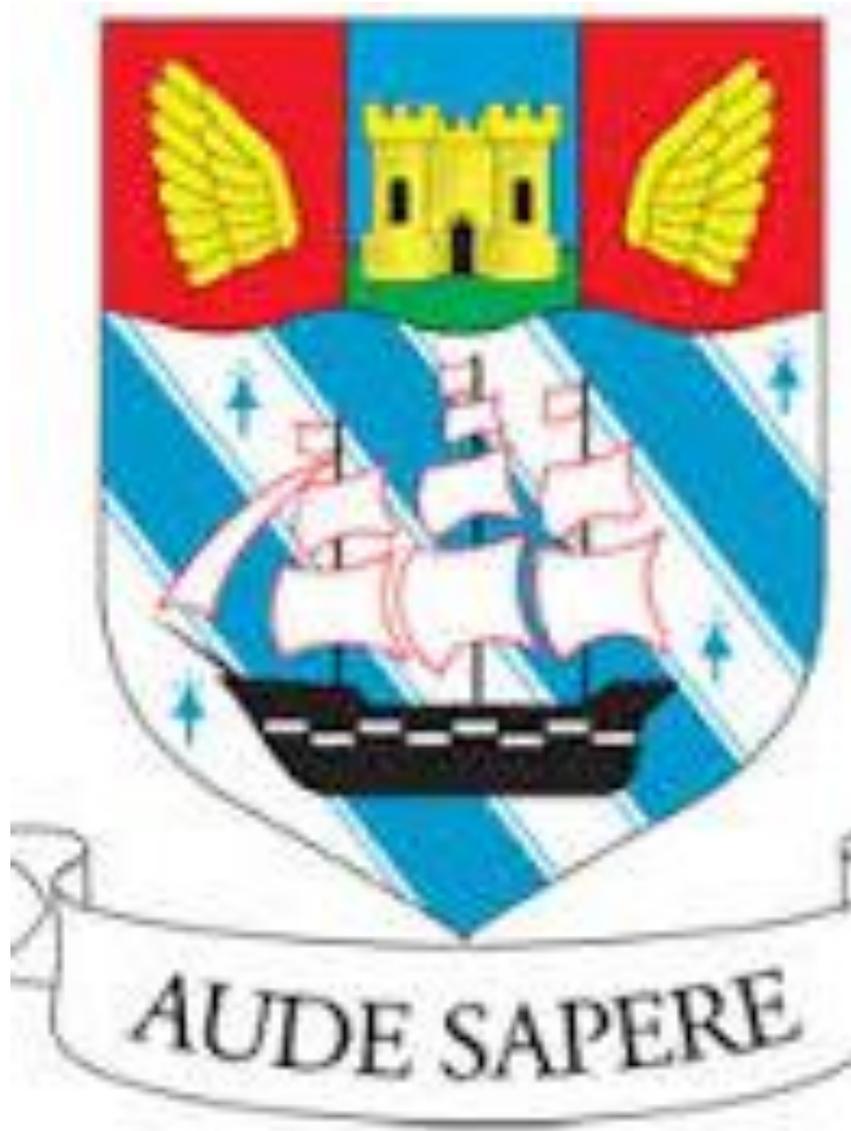
Day	Activity
Monday	Independent Revision
Tuesday	Independent Revision
Wednesday	Independent Revision
Thursday	Assembly
Friday	Free Choice Friday – Independent work Planning & organisation time Wellbeing activities

Monday-Wednesday

This is time, monitored & supported by the tutor, to complete revision activities

Friday

Choose to carry on revising OR Plan your time for next week OR Spend time away from work and completing wellbeing activities



Guided Independent Learning for Y11

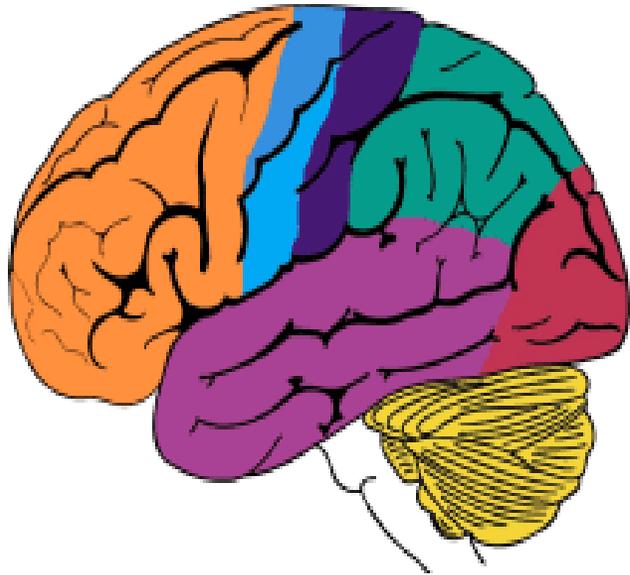
Success at GCSE

Rationale



- To support Y11 in preparing for their exams
- Giving time to spread the revision load over a longer term to support overall wellbeing
- Providing opportunities to practice techniques to work out the best individual strategy for them, before they take their real examinations.

What we know about brains now!



- The brain is **exquisitely plastic: mouldable by experience throughout life.** It is also ‘permeable’, responding to social attitudes and expectations.
- Brains have the ability to physically grow and change throughout our lives.
- If students keep using information and a skillset, they simply make them stronger, giving them the ability to processing information more quickly.

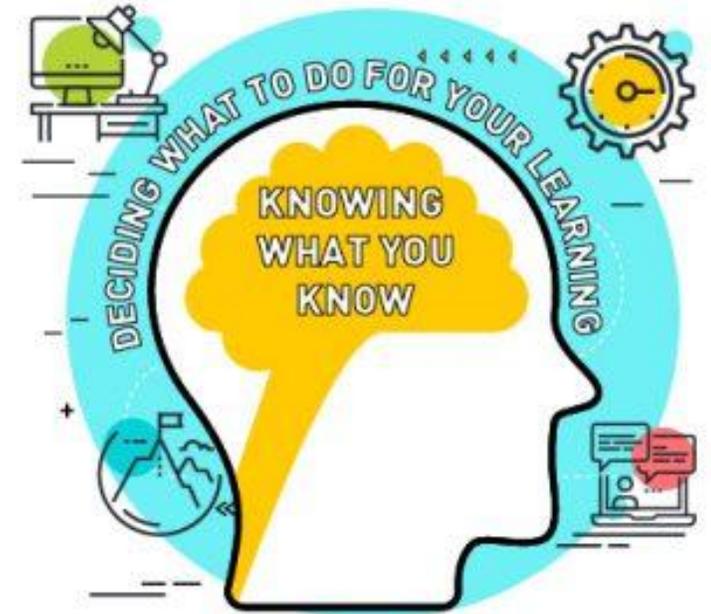
Metacognition



Educational Endowment Foundation (2021) meta-analysis found that students using metacognition perform on average, as ‘if they had more than 7 months extra time’ to prepare for their exams over the two year GCSE.

The key to metacognition is to space studying out over time.

- **Review the material.**
- **Summarise and integrate.**
- **Asking questions (use past papers or questions in books).**





Y11 Independent Learning Schedule

How are we
Supporting
Independent
Learning?



Time

Y11 are being provided with additional time to support this processing.

3 or 4 tutorials a week, and study periods – giving them additional hours a week in school to start working on their independent revision for subjects.





Space

Places such as IT
rooms for
registration and
lunch

Staff Support

During tutorials and Study periods teaching staff will be on hand to answer questions to facilitate a productive work environment.



Subject



Y11 Independent Learning

GCSE Subject – Business Studies



Business Studies – Exam Board - Edexcel - [Edexcel GCSE Business \(2017\) | Pearson qualifications](#)

GCSE business is assessed through two examinations, both held at the end of Year 11. Each exam is 1 hour 30mins long, they are evenly weighted (i.e./ both worth 50%) and identical in terms of structure. Each of the two papers is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business contexts given in the paper. Calculators may be used in the examination.

Independent learning tasks are broken down week by week. Each week students should complete the tasks set.

Tasks are set to either a) Revisit and recap topics and areas that you will be examined on b) Practice elements or particular questions that will be in the final examinations.

Spring Term 2025

Week	Exam/Topic/Content/Task instructions	Links and Resources (located on the subject Teams Page)
Beginning		
13 th January 2025	Topic 1.1 Enterprise and entrepreneurship The dynamic nature of business in relation to how and why business ideas come about. The impact of risk and reward on business activity and the role of	https://www.bbc.co.uk/bit-size/examspecs/z98snbk

The Subject Support – Every subject has created a week by week or topic by topic list of short activities with links to their resources, websites, videos to facilitate metacognition in their subject.

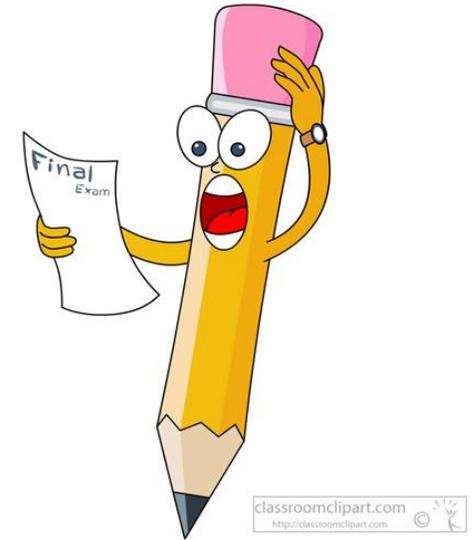


Mental Health
Support Team

Exam Stress – What can we do to support our
young people?

Exam Stress and Anxiety – What is normal?

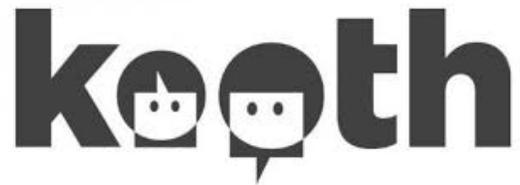
- A little anxiety/ nervousness is normal and can be a positive thing sometimes. It can be the motivational push we need to revise.
- However, sometimes it can give rise to heightened anxiety and this can interfere with performance and everyday life.



What can I do, as a parent?

- **Watch for signs of stress** – young people who are stressed may worry a lot, feel tense, have stomach and headaches, not sleep well, be irritable, not enjoy activities they previously enjoyed.
- **Provide your young person with a space to talk about their work and encourage them to speak to school staff about their concerns.**
- **Be flexible during exams** – when your young person is revising all day, try not to worry about household jobs left undone or untidy bedrooms. Staying calm yourself can help, remember that exams do not last forever!

Resources



CAMHS Out of Hours: 0300 555 5000

This number is active 7 days a week, 5pm – 9am on weekdays and 24 hours on weekends.

Pastoral Support in School

Pastoral Support at TGGS

Tutors

Zcarpenterkay@tggsacademy.org
rg

Nleflaive@tggsacademy.org

Jcastillo@tggsacademy.org

Aweardon@tggsacademy.org

Dhalliday@tggsacademy.org

Karen Bumby

HoY

asaunders@tggsacademy.org

Andrew Hulbert

DSL

ahulbert@tggsacademy.org

Sophie Bucklar

Head of Pastoral Support
sbucklar@tggsacademy.org

Emma Browne

SLT Link

rbaker@tggsacademy.org

Counsellors and MHST

Referral System

