

Year 9 German – Freizeit

Thematic content: music, TV and film, going out, making plans with friends

	Knowledge	Skills
Strong	<i>I can do the following things independently and adapt successfully into new contexts with a high level of accuracy:</i> • All tense and word order concepts from Year 8 + • Express positive and negative opinions in a variety of ways (zu structures with mag and liebe, adverbs such as gern/lieber/am liebsten, opinion phrases such as ich interessiere mich für) • Use the present and past tenses interchangeably and in context with a variety of different verbs and conjugations • Use a variety of different modal verbs (sollen/müssen/dürfen/ können) and be able to use them in questions • Use verb comma verb structures with “wenn” and “als”	• I can demonstrate a strong level (90%+) of comprehension of written language and can sometimes decode unknown vocabulary independently. • I can demonstrate a strong level of comprehension of spoken language • I can use the knowledge from this topic to write accurately at sentence and paragraph level, sometimes including a creative flair. • I proactively seek out opportunities to practise my spoken language with a high standard of pronunciation.
Confident	<i>I can do the following things with little guidance and can sometimes adapt to new contexts with a good level of accuracy:</i> • Most tense and word order concepts from Year 8 + • Express positive and negative opinions in a variety of ways (zu structures with mag and liebe, adverbs such as gern/lieber/am liebsten, opinion phrases such as ich interessiere mich für) • Use the present and past tenses interchangeably and in context in the “ich” and “wir” forms with a variety of different verbs • Use the modal verb “würden” (including when asking questions) • Use verb comma verb structures with “wenn” and “als”	• I can demonstrate a good level (75%+) of comprehension of written language. • I can demonstrate a good level of comprehension of spoken language • I can use the knowledge from this topic to write at sentence and paragraph level with some errors • I engage with activities to practise my spoken language with a good standard of pronunciation.
Developing	<i>With guidance, I can do the following things but make errors when working independently:</i> • Some tense and word order concepts from Year 8 + • Express positive and negative opinions in a variety of ways (zu structures with mag and liebe, adverbs such as gern/lieber/am liebsten, opinion phrases such as ich interessiere mich für) • Use the present and past tenses interchangeably and in context in the “ich” and “wir” forms with a variety of different verbs • Use the modal verb “würden” • Use verb comma verb structures with “wenn” and “als”	• I can demonstrate some (50%+) comprehension of written language. • I can demonstrate some comprehension of spoken language • I can use the knowledge from this topic to write at sentence level with errors and sometimes make attempts at paragraphs. • I sometimes engage with activities to practise my spoken language and my pronunciation is developing.
Emerging	<i>With guidance, I can recognise the following structures and can sometimes produce them in my own work:</i> • Some tense and word order concepts from Year 8 + • Positive and negative opinions using gern and nicht gern and some opinion phrases. • The present and past tenses interchangeably and in context in the “ich” form with at least three different verbs • The modal verb “würden” • Verb comma verb structures with “wenn”	In respect to the above skills, comprehension is limited to familiar, highly predictable language, and accuracy is inconsistent. The student relies heavily on models and scaffolding but is beginning to recognise some core vocabulary and structures.