

Year 8 French – Topic 1: Les vacances

	Knowledge	Skills
Strong	<i>I can do the following things independently and adapt successfully into new contexts with a high level of accuracy:</i> - conjugate the present tense using a range of pronouns and verbs in the context of holidays - use range of negative constructions including those which are more complex (ne.....jamais / ne.....plus) - compare things using comparatives - conjugate the future tense using a range of pronouns and verbs	- I can demonstrate a strong level (90%+) of comprehension of written language and can sometimes decode unknown vocabulary independently. - I can demonstrate a strong level of comprehension of spoken language - I can use the knowledge from this topic to write accurately at sentence and paragraph level, sometimes including a creative flair. - I proactively seek out opportunities to practise my spoken language with a high standard of pronunciation.
Confident	<i>I can do the following things with little guidance and can sometimes adapt to new contexts with a good level of accuracy:</i> - conjugate the present tense in the 'je' and 'nous' forms in the context of holidays - use range of negative constructions including those which are more complex (ne.....jamais / ne.....plus) - compare things using comparatives - conjugate the future tense using a range of pronouns and verbs	- I can demonstrate a good level (75%+) of comprehension of written language. - I can demonstrate a good level of comprehension of spoken language - I can use the knowledge from this topic to write at sentence and paragraph level with some errors - I engage with activities to practise my spoken language with a good standard of pronunciation.
Developing	<i>With guidance, I can do the following things but can make errors when working independently:</i> - conjugate the present tense in the 'je' forms in the context of holidays - use ne....pas to communicate a negative - compare things using comparatives - conjugate the future tense in the 'je' form (je vais + infinitive)	- I can demonstrate some (50%+) comprehension of written language. - I can demonstrate some comprehension of spoken language - I can use the knowledge from this topic to write at sentence level with errors and sometimes make attempts at paragraphs. - I sometimes engage with activities to practise my spoken language and my pronunciation is developing.
Emerging	<i>With guidance, I can recognise the following structures and can sometimes produce them in my own work:</i> - the present tense in the 'je' forms in the context of holidays - ne....pas to communicate a negative - comparisons (more than / less than / as.....as) - the future tense in the 'je' form (je vais + infinitive)	In respect to the above skills, comprehension is limited to familiar, highly predictable language, and accuracy is inconsistent. The student relies heavily on models and scaffolding but is beginning to recognise some core vocabulary and structures.