

Y7 French – Topic 1: Le monde Francophone

	Knowledge	Skills
Strong	<i>I can do the following things independently and adapt successfully into new contexts with a high level of accuracy:</i> • recognise and consistently apply key French phonics and SSCs • understand the notion of 'gender' within French grammar and consistently apply these rules successfully • recognise and conjugate the present tense using a range of regular ER verbs in the context of family descriptions • use a range of prepositions accurately with places (à/en/au/aux/dans le)	• I can demonstrate a strong level (90%+) of comprehension of written language and can sometimes decode unknown vocabulary independently. • I can demonstrate a strong level of comprehension of spoken language • I can use the knowledge from this topic to write accurately at sentence and paragraph level, sometimes including a creative flair. • I proactively seek out opportunities to practise my spoken language with a high standard of pronunciation.
Confident	<i>I can do the following things with little guidance and can sometimes adapt to new contexts with a good level of accuracy:</i> • recognise and apply key French phonics and SSCs • understand the notion of 'gender' within French grammar and apply these rules successfully • recognise and conjugate the present tense in the 'I', 'he/she' and 'we' forms using a range of regular ER verbs in the context of family descriptions • use a range of prepositions with places (à/en/au/aux/dans le)	• I can demonstrate a good level (75%+) of comprehension of written language. • I can demonstrate a good level of comprehension of spoken language • I can use the knowledge from this topic to write at sentence and paragraph level with some errors • I engage with activities to practise my spoken language with a good standard of pronunciation.
Developing	<i>With guidance, I can do the following things but can make errors when working independently:</i> • recognise and apply some key French phonics and SSCs • understand that nouns are either masculine or feminine in French and that this can affect other parts of the sentence • recognise and conjugate the present tense in the 1st person using a range of regular ER verbs in the context of family descriptions • understand that different prepositions (à/en/au/aux/dans le) are used before places in French	• I can demonstrate some (50%+) comprehension of written language. • I can demonstrate some comprehension of spoken language • I can use the knowledge from this topic to write at sentence level with errors and sometimes make attempts at paragraphs. • I sometimes engage with activities to practise my spoken language and my pronunciation is developing.
Emerging	<i>With guidance, I can recognise the following structures and can sometimes produce them in my own work:</i> • key French phonics and SSCs • understand that nouns are either masculine or feminine in French and that this can affect other parts of the sentence • the present tense in the 1st person of key regular ER verbs in the context of family descriptions • different prepositions (à/en/au/aux/dans le) that are used before places in French	In respect to the above skills, comprehension is limited to familiar, highly predictable language, and accuracy is inconsistent. The student relies heavily on models and scaffolding but is beginning to recognise some core vocabulary and structures.