

Information
2026



THE SIXTH FORM

@ TGGs

Next Steps

Tuesday 11 th November 2025	Open Evening A chance to visit the Sixth Form and gather information on the staff, subjects, and extra opportunities available at TGGS.
November 2025 to March 2026	Individual Consultations: A member of the sixth form team will discuss your options with you. <i>External candidates are welcome to book an individual consultancy.</i> <i>Email: sixthformadmin@tggsacademy.org to book a space.</i>
Friday 16 th January 2026	Be a Sixth Former for a Day Come and be a sixth former, try your preferred A Level subject lessons, take a break in the café following your personalised timetable. <i>Book a space here or via our website:</i>
Friday 13 th February 2026	Deadline for Sixth Form Applications
Monday 11 th May 2026	GCSE exams begin
Thursday 20 th August 2026	GCSE results day & Sixth Form Enrolment All pupils, internal and new joiners from other schools, must enrol on their A Level courses. Details on how to enrol will be sent out nearer the time.
Monday 7 th September 2026	Induction Day Collect your timetable, meet new friends and get ready for two exciting years!
Tuesday 8 th September 2026	First Day of School Teaching commences



WELCOME

A Warm Welcome from the TGGS Sixth Form Team

An exciting and important part of Year 11 is the opportunity to choose the direction of your sixth form education. In the Sixth Form @TGGS, not only do we offer a broad range of subjects to study at A Level, we also provide many opportunities that will prepare you for life beyond Sixth Form, whether it be going off to university, into an apprenticeship or into the world of work.

You can create a bespoke academic experience with us at TGGS. Alongside your core A Level subjects, we also provide the opportunity for you to take complete an Extended Project Qualification and become involved in our enrichment programme.

Our enrichment programme offers many varied activities such as the Duke of Edinburgh award, Ten Tors, taking part in the Junior League of Friends, supporting students in our Hub Scheme, learning how to debate, attending masterclass lectures, joining one of our many successful societies or setting up one of your own, undertaking work experience, playing Music or Sports, as well as undertaking leadership roles such as Academic Ambassadors or being part of the Sixth Form Leadership Team. All students in Year 12 take part in enrichment and develop great pride in learning new skills and helping those in the community. Enrichment activities form a vital part of any university, apprenticeship or job application, helping you to stand out from the crowd.

The Extended Project (EPQ) is perfect for broadening your learning beyond A Levels in an area that interests and engages you. The EPQ carries more UCAS points than an AS level and is highly regarded by universities as you learn how to independently research, Harvard reference and time manage - competencies which are essential in an undergraduate degree course. We are fortunate to have specialist EPQ tutors who are senior examiners for AQA.

Throughout Years 12 and 13, we promote various opportunities which include UCAS and Oxbridge preparation, taking part in community projects overseas, work placements, interview workshops and attending various TGGS careers conferences.

But sixth form life at TGGS is not just about work; we also have lots of fun! We get involved with lots of initiatives such as Macmillan Coffee Mornings and we host a week-long school charity event every year. We have team building days and residential opportunities that not only encourage team work but promote friendship and camaraderie. There are also Sixth Form socials to take part in - cake breaks, shopping and bowling trips, a weekly quiz league as well as a Sixth Form Prom. We encourage you to relax in our Sixth Form café or use the purpose built gym. We know a healthy body and a healthy mind are important if you are to succeed in life.

Our Sixth Form is not just a place to study, but somewhere that allows you to thrive and challenge yourself in a safe and caring environment. Please take the time to look around our school and Sixth Form, talk to current pupils and staff and read our prospectus. We look forward to receiving your application soon.



Mrs E Gale
Head of Sixth Form



Mrs C Keen
Head of Year 12

TGGS is a top performing grammar school which not only attains excellent public examination results, but develops the skills and confidence of its inspiring student body by offering a stunning range of extra-curricular activities.

The Sixth Form centre offers modern classrooms dedicated exclusively to the teaching of Year 12 and 13 students; a spacious coffee shop; a careers area and a designated ICT suite. The building is situated close to the Drama and Music block with its superb facilities and the Library (offering quiet work space throughout the day and a huge selection of books and periodicals). One of the central reasons that the Sixth Form works at TGGS is because it is placed both geographically and spiritually at the heart of the school.

THE FACTS

OFSTED

Ofsted inspected the school in September 2023 and said:

'The school's high ambition for what pupils can achieve academically is balanced with a focus on their becoming a well-rounded person.'

'The school continually strives for excellence.'

'The Careers Programme plays a central role in helping the school realise its ambitious vision.'

Overall, they found the Sixth Form to be 'Outstanding'.

For us, statistics matter less than helping the wonderful young people we work with to fulfil their potential; we remain dedicated to caring, whether that be through creating high expectations or offering one-to-one support.

FINANCIAL SUPPORT

We offer the 16-19 Bursary which is financial support allocated by the government for payment to those students who are identified as being in need. If you are facing financial difficulties and are aged under 19 on 31st August in the academic year in which you start your programme of study, you may be eligible to receive bursary support. Applications can be made to the Learner Support Bursary once you have begun your A level studies with us. The bursary can be used to pay for items such as laptops, textbooks and travel.

PASTORAL SUPPORT & THE TUTORIAL PROGRAMME

All students are assigned a form tutor with whom they meet daily for registration and form time. Tutors are responsible for overseeing academic progress and providing pastoral care. There are approximately 20-25 students in each tutor group and every sixth form student has regular 1 to 1 mentoring with their tutor. Mrs Keen is Head of Year 12, and as a non-teaching Head of Year, she is always available to offer pastoral support to students. In addition, all Sixth Form students have access to the school's SEND and Counselling support.

There is a weekly tutorial session that explores a wide range of topics, including careers guidance, study skills, healthy relationships, and life beyond school. These sessions are designed to provide students with the support and advice they need to thrive academically, personally, and socially as they grow into confident young adults.

HOUSE SYSTEM

All Sixth Form students belong to one of six houses, which span all year groups across the school. This vertical structure fosters a strong sense of community and ensures that the Sixth Form remains closely connected to the wider school. Our vibrant house culture is a source of pride, with a rich programme of events and competitions that encourage teamwork and school spirit. Sixth Form students play a key role in leading their houses, with opportunities to serve as Heads of House and members of the Sixth Form Leadership Team, developing valuable leadership skills and acting as inspiring role models for younger pupils.

OUR ENTRY REQUIREMENTS

6 full-course GCSE grades at 6 or above

Grade 5 or above in both English Language and Mathematics

All subjects have specific minimum entry requirements, these criteria serve to ensure students select the courses that align best with their skills and potential, ensuring that they thrive at A Level. Full details are available on the adjacent page.

Our full Sixth Form Admissions Policy can be found on our website.

ENTRY CRITERIA

Subject	GCSE Grades Required	
Art	6 or above in Art.	
Business	No additional subject specific requirements.	
Computer Science	6 or above in Maths.	
Drama	6 or above in Drama if taken* and 6 or above in English Language. *Students who have not taken GCSE Drama will be considered if they have relevant practical experience.	
Economics	6 or above in Maths.	
English Literature	5 or above in English Language and English Literature.	
French	6 or above in French or other background in speaking French may be considered.	
Geography	6 or above in Geography.	
History	6 or above in History.	
Maths	7 or above in Maths.	
Further Maths	8 or above in Maths.	
Media Studies	5 or above in English Language and English Literature.	
Physical Education	6 or above in Science. GCSE PE is not a requirement but if taken a 6 is required.	
Politics	No additional subject specific requirements.	
Psychology	6 or above in Science.	
Religious Studies	No additional subject specific requirements.	
Sciences: Biology	5 or above in Maths.	Separate Science GCSE students: 7 or above in chosen A Level science OR Double Award Combined Science GCSE students: 7-6 or above
Chemistry	6 or above in Maths.	
Physics	6 or above in Maths.	
Sociology	No additional subject specific requirements.	
Spanish	6 or above in Spanish or other background in speaking Spanish may be considered.	

The choice of which A Levels to study should be based on a mixture of three things:

- What you enjoy the most – this is really important as you will need to fully immerse yourself in your subjects and engage in super curricular study;
- What you are best at – this can really help facilitate your ability to achieve your full potential and maximise your grade potential;
- What you need for your chosen career – e.g. to become a Physiotherapist you usually need to gain a Biology A level.

All of our students take three A Level subjects chosen from our extensive range.

Art

Biology

Business

Chemistry

Computer Science

Drama

Economics

English Literature

French

Geography

History

Mathematics & Further Mathematics

Media Studies

Physical Education

Physics

Politics

Psychology

Religious Studies

Sociology

Spanish

YOUR CHOICE

The Extended Project

The Level 3 Extended Project known as the EPQ

Students are taught the study skills needed for the EPQ, supporting coursework (NEAs) in other subjects. They are encouraged to complete the Level 3 Extended Project.

This is essentially an opportunity for individual students to choose a topic from any area of interest and then to work with a designated supervisor to produce either a 5000 word style dissertation, or an artefact (painting, model etc.). Pursuing this qualification allows the student to take real ownership of their project, choosing both the area researched and the mode in which this research is conveyed. It is high-level work carried out independently; there is no checking of rough drafts but there is consultative guidance. Some students choose to study an area related to their chosen Higher Education course, whilst others pursue an interest that they are passionate about.

Past topics include: an analysis of the structural failure of the titanic, an art portfolio documenting a hip joint surgery and recovery, a short documentary film on teenage body image on social media, building a playground in a Sri Lankan hospital, and setting up a historical murder mystery.

The students are supported through the process by:

- A series of taught skills lectures and seminars;
- Watching presentations by Year 13 students on their chosen topics;
- One-to-one mentoring with staff supervisors who provide guidance and support throughout the process;
- Designated time in the curriculum to undertake independent research.

This exciting opportunity allows students the opportunity to research a topic of interest to them, and not only is this highly motivating – as we have seen with our present Year 13 – but is looked on very favourably by universities as evidence of independent learning beyond that normally offered by potential applicants. Some universities are prepared to be flexible with reduced A Level offers if students perform highly in their EPQ.

Enrichment

Community and Wellbeing Enrichment

The Enrichment Programme will happen throughout Sixth Form, primarily during Year 12.

All students will take part in academic, community and wellbeing enrichment. As a school we provide an array of opportunities and activities for the students to participate in.

Academic Enrichment:

In addition to the Extended Project Qualification (EPQ), students have the opportunity to join or establish their own academic societies. Some of our most successful examples include MEDSOC, LAWSOC, and our thriving Model United Nations. Students can also take on leadership roles as Subject Ambassadors, organising guest speakers, competitions, and enrichment events to inspire others across the school. In Year 12, students may also become Academic Mentors through our Peer Mentoring Hub, supporting younger pupils at Key Stage 3 and GCSE in their areas of expertise.

Community Enrichment:

Our sixth form students give back to the whole school community through their community enrichment, as well as taking on key leadership roles (more on this overleaf) they can also become a wellbeing ambassador, or volunteer and fundraise for the Junior Leage of Friends. Our Sixth Formers also run our annual charity week, and help to run our sponsored walk, which raises thousands of pounds every year for our sister school Imprezza in Kenya. These experiences allow students to develop leadership skills, give back, and make a lasting difference both locally and globally.

Wellbeing enrichment

Sixth Form students at TGGS also take part in activities that support their physical and mental wellbeing. Students can engage with a range of activities, whatever suits them, this may include utilising our purpose built fitness suite, taking part in the school productions, singing in the choirs, attending the running club or taking part in sports include football, rugby and gymnastics. We also have an established and vibrant outdoor education programme which can include Ten Tors and The Duke of Edinburgh Award Scheme, these activities build not only crucial teamwork and leadership skills, but also resilience.

PROGRAMMES

LEADERSHIP

One aspect of TGGS that may distinguish us from other schools is our focus on the development of leadership. We work really hard to nurture the kind of self-belief needed to be successful in today's work place. This is achieved through our school ethos and curriculum, as well as the many opportunities that we provide for our students to undertake leadership roles.

Students have the opportunity to join the Sixth Form Leadership Team; a pivotal role is the position of Head Girl. Other key opportunities include being a member of the Heads of House team, promoting and encouraging a strong house culture throughout school; running the HUB scheme and leading and organising in-house academic and pastoral support for the lower years. Students are also able to work closely with Heads of Departments as Academic Ambassadors, promoting and supporting learning in their subjects. This list is not exhaustive of the activities that students can take part in, but provides an insight into the kind of opportunities that we make available to them. We also run a highly successful Duke of Edinburgh programme and regularly enter teams in the annual Ten Tors Competition, encouraging leadership and resilience.

If our students have the skills to develop into the leaders of tomorrow, but lack the confidence to flourish, then we believe that taking on roles and responsibilities such as those mentioned above will help to change that.

OXBRIDGE APPLICANTS

As applying to Oxbridge is a demanding and at first sight bewildering experience, we offer a preparatory programme, which helps to facilitate students throughout the application process. The detailed programme includes:

- Visits to both universities;
- Detailed analysis of the colleges – their strengths and ratio of applicants from private/state schools, and in different subjects;
- Individual help - all students receive tailored advice;
- Interview practice from Oxbridge graduates and members of the Senior Leadership Team.
- A dedicated member of staff to support each student.

APPRENTICESHIPS

AT TGGS, we support students aiming for highly competitive, top-tier degree apprenticeships—programmes that allow them to earn a university degree while gaining hands-on work experience. Our Sixth Formers have successfully secured apprenticeships with a range of prestigious employers, including the Government as Apprentice Economists, Kier Group, a leading construction, infrastructure, and services company, and Siemens in project management. We provide personalised one-to-one guidance throughout the application process, including CV support, interview preparation, and tailored advice to help students present their skills and achievements with confidence.

THE CAREERS PROGRAMME

The careers programme we offer aims to give independent, impartial advice to all our students.

Some of its key components are:

- Individual interviews with highly knowledgeable and approachable independent Careers Advisors.
- Access to UNIFROG – an online portal for both students and parents giving full details on university courses throughout the UK, live apprenticeships and MOOCS (Massive Open Online Courses) on a wide range of subjects which students can complete free of charge;
- Talks on non-university options after A Levels such as higher level degree apprenticeships;
- Talks by university subject specialists;
- Mock interview practice;
- Support with work-experience placements throughout the Sixth Form.
- Visits by apprenticeship providers
- Weekly newsletters from the Head of Careers

MEDICAL/VETERINARY/DENTISTRY PROGRAMME

We have a specific programme designed to support those who wish to pursue a career in a medically related field such as Medics, Vets, Dentists, Nurses, Occupational Therapists, Physiotherapists, Pharmacists, Chemists, Opticians and Midwives. The programme involves:

- Early guidance on the types of activities that would aid a successful application;
- Formal application preparation sessions;
- The opportunity to undertake an Extended Project on a career-related subject;
- Internal interview programme which includes up to three 1:1 interviews with a senior member of staff.
- 1:1 support from an experienced member of staff

We run a successful MEDSOC that enables students to research and discuss current medical and ethical scenarios in a problem solving setting. In previous years, we have hosted Operating Theatre Live at our school, a learning experience based around the dissection of real anatomical specimens in an operating theatre environment.

"The preparation and support for University applications was brilliant. The staff were fantastic at explaining the application process and were always there to answer any questions we had. When we actually put in our applications, the one-to-one sessions with my Personal Statement mentor were extremely useful, especially as I found this aspect of the application quite difficult. The support doesn't stop as soon as the application goes in either, for those with interviews at their universities, lots of advice sessions and mock interviews were available, both of which I personally found very helpful, and I think did a good job at preparing me for my interviews."

Katie, TGGS Student

Results at A Level in 2024

75% of A Level grades were A* - B.

44% of grades were an A or better.

41% of our students got 2 or more A*/A grades

76% got 2 or more A* - B grades

14% got 2 or more A* grades

Results at A Level in 2025

72% of A Level grades were A* - B.

39% of grades were an A or better.

36.6% of our students got 2 or more A*/A grades

72% got 2 or more A* - B grades

13% got 2 or more A* grades

OUR RESULTS

A LEVEL RESULTS 2025

A* - B = 72%

Number of Candidates: 112

	Entries	A*	A	B	C	D	E
Biology	45	10	6	14	7	7	1
Business Studies	10	1	0	6	3	0	0
Chemistry	41	6	5	11	11	4	2
Computer Studies	2	0	0	1	1	0	0
Economics	14	1	8	4	1	0	0
English Literature	22	2	2	10	5	0	2
Fine Art	7	2	2	3	0	0	0
French	4	0	1	2	1	0	0
Geography	29	5	11	4	9	0	0
German	9	0	3	2	4	0	0
History	22	0	8	9	1	3	0
Mathematics	26	6	6	6	5	2	1
Media Studies	11	3	4	3	1	0	0
Philosophy & Ethics	2	1	0	1	0	0	0
Physics	10	0	2	4	2	0	1
Physical Education	3	1	0	0	2	0	0
Politics	15	3	5	5	0	1	1
Psychology	46	7	11	18	6	3	1
Religious Studies	10	3	3	3	1	0	0
Sociology	6	1	1	2	1	0	1
EPQ	48	11	15	18	4	0	0
TOTALS	329	52	78	108	61	20	10

2025 Destinations:

94% University (of which 69% first choice university, 54% Russell Group University)
STEM course 48%, Gap Year 2%, Apprenticeships 3%, International University 0%,
Employment 0%.

2025 University Admissions:

East Midlands - 8

University of Nottingham - 3
University of Lincoln - 1
University of Leicester - 1
Nottingham Trent University - 2
Loughborough University - 1

London - 3

UCL (University College London) - 1
Kings College - 1
Imperial College - 1

North East - 3

Durham University - 2
Newcastle University - 1

North West - 4

University of Liverpool - 3
University of Lancaster - 1

South West - 34

University of Exeter - 8
University of Bath - 3
Bath Spa University - 3
University of Bristol - 5
Bristol University of the West of England - 3
University of Plymouth - 8
Plymouth Marjon University - 1
South Devon College - 2
Dartmouth Royal Naval College - 1
Falmouth University - 1
University of Gloucester - 1

Scotland - 3

The University of Edinburgh - 1
University of St Andrews - 2

South East - 14

Royal Holloway, University of London - 1
University of Southampton - 4
University of Brighton - 2
University of Reading - 2
University of Surrey - 1
Brighton and Sussex Medical School - 1
Oxford Brookes University - 3

Wales - 13

Cardiff University - 7
Swansea University - 5
Aberystwyth University - 1

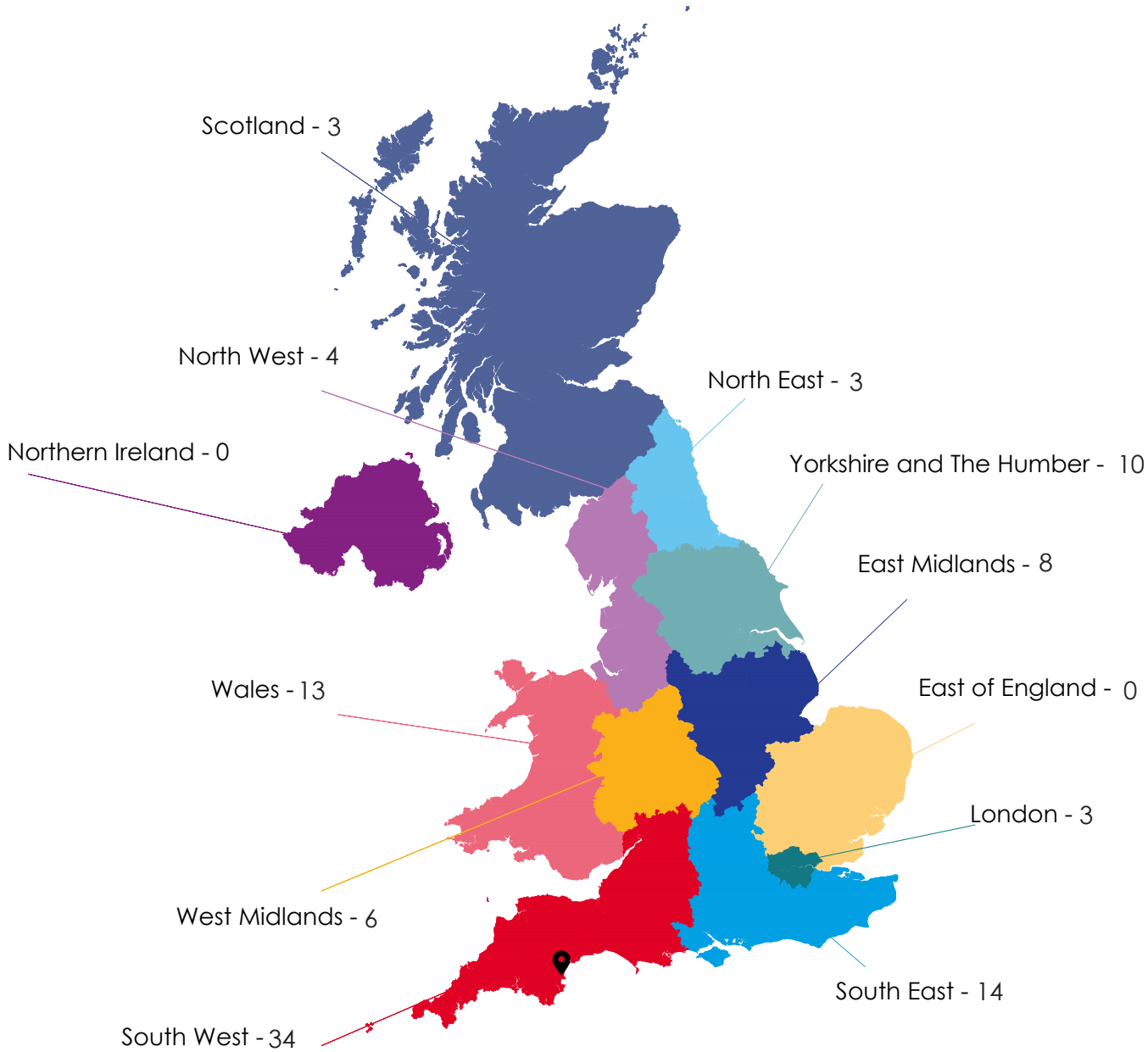
West Midlands - 6

University of Birmingham - 4
University of Warwick - 2

Yorkshire and The Humber - 10

University of Leeds - 4
Leeds Beckett University - 1
University of Sheffield - 3
University of York - 2

2025 University Location Map:



TESTIMONIALS

"Before joining Sixth Form, I had never been pushed to work at my full capability. At TGGs, I have found that the commitment and passion of my subject teachers has been met with immense support and understanding, allowing me to reach my full potential. I feel very lucky to have been able to experience the community here; immediately after joining Sixth Form I felt at home, and I have met friends for life. TGGs has given me the skills and confidence I need to progress through my career. Joining this school was the best decision that I could have made."

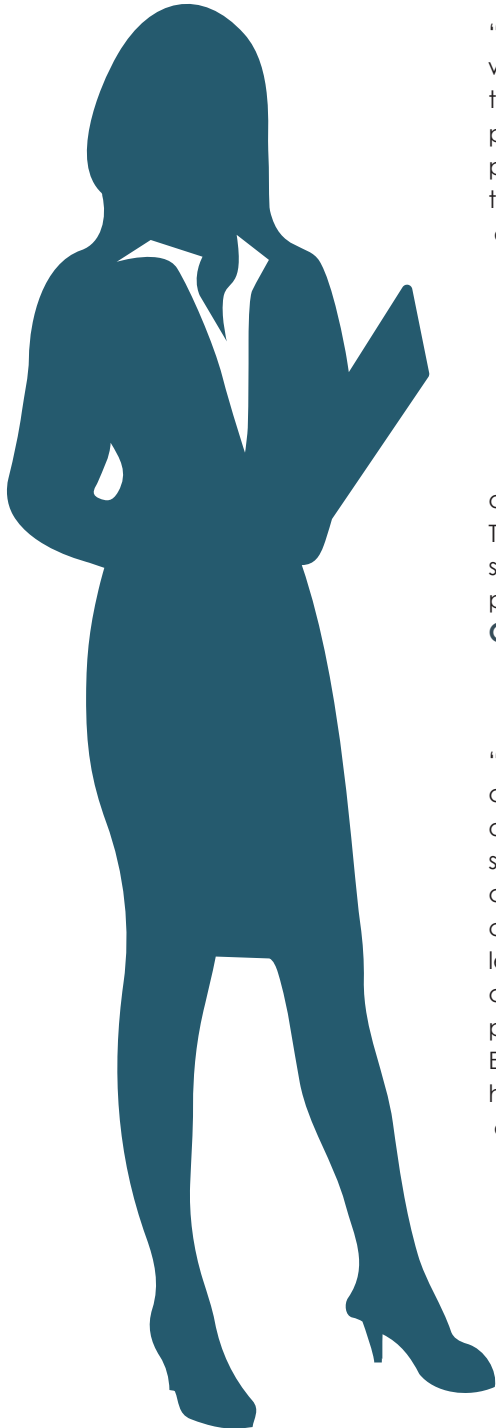
Maisie Wilson (joined us from Coombeshead Academy)

"My experience at TGGs has truly shaped me into becoming who I am now. I have made many lifelong friends and the teachers at TGGs are extremely supportive and encourage you to become the best version of yourself. TGGs not only provided me with a strong academic foundation, but also countless opportunities and extra-curricular activities to expand my passions beyond the classroom. I was actively involved in doing the Bronze and Gold Duke of Edinburgh's award and the Ten Tors challenge four times, but it would not have been possible without my incredible outdoor education teachers. TGGs helped me every step of the way - from the initial training sessions to the final challenging expeditions. Hiking on Dartmoor for the Ten Tors Challenge in tough, gruelling conditions, pushing me to my very limit and working as part of a team is something that I'll never forget. The Duke of Edinburgh's award was incredible, and hiking across the Brecon Beacons for 5 days gave me a deep sense of accomplishment. Overall, TGGs truly encouraged me to embrace every opportunity and make the most of my time there."

Erin Wilson (studying Geology at the University of Plymouth)

"The atmosphere at TGGs truly makes it a one of a kind Sixth Form. The vibrant house culture, tight-knit community and barista-made coffee, always made coming to school worthwhile. One of the main things I valued about TGGs was that you never felt like you had to face things alone. Whether you found yourself struggling with your academics or with something in your personal life, the extensive support network offered at TGGs meant that you always felt like you had someone to talk to. During my time at TGGs, I was not only encouraged to push myself academically, but I was also supported in becoming a more well-rounded person. Whether that be from getting involved in one of the Sixth Form's many volunteering opportunities or leadership roles, TGGs helped me to develop invaluable skills that are crucial for my future. For example, in my first year of Sixth Form, I was fortunate enough to have the opportunity to be Head Girl. Through this role, I not only got the opportunity to establish a Culture's Day celebration at my school but was also able to further develop my organisation and public speaking skills. TGGs truly is an outstanding school, and I will always look back on my time there with genuine fondness and gratitude."

Annemieke Karssens (studying Law at Durham University)



"I cannot recommend TGGs highly enough. It goes without saying that the teaching was always engaging and interesting. However I believe that it is the extent to which the staff are willing to help outside the classroom that truly sets TGGs apart. One prominent way in which I experienced this for myself was through my application process to American university. It was made very clear that nothing was too much to ask of the school and I can firmly say that without the immense amount of help and support offered I would not have been able to even think of applying to the Ivy League institutions that I ended up receiving scholarship offers from. I believe that another brilliant aspect of TGGs is that whilst academics are undoubtedly valued, the same unwavering enthusiasm was offered to friends of mine wishing to pursue other more artistic or vocational paths. Ultimately, I strongly believe that no matter the life goals you set for yourself, a TGGs education will set you well on the way to achieving it. The leadership roles offered at TGGs were undoubtedly instrumental in enabling me to develop confidence in crucial public speaking and organisational skills that I will be able to bring with me throughout the rest of my life. This was replicated in the general school environment where over my 7 years at the school I was accompanied by a group of confident, inspired young women who I am proud to be able to call my classmates."

Georgie Scoot (Studying Liberal Arts at Princetown, New York)

"Why TGGs? Without a doubt the academic support at 6th form, from university applications to A-level study has been absolutely superb. The Sixth Form team are not only passionate about their subjects but also deeply committed to every student's success, always willing to give their time and encouragement. Lessons are engaging and dynamic, particularly in my humanities subjects, where debates, activities, and collaborative work have helped me develop confidence and independence in my learning. What truly sets TGGs Sixth Form apart, is the dedication of the teachers to developing students as individuals beyond the classroom. During my time at TGGs, I participated in the lessons from Auschwitz project, the Ten Tors Challenge, the Duke of Edinburgh's Award, dance show, hockey and netball matches, to name just a few, all helping to build resilience, teamwork, and leadership. My experience as Head of House and leading our house to win House Shout was a particular highlight and it allowed me to connect with younger students and strengthen our sense of community. House culture was a huge part of my time at TGGs and it was so rewarding too. Overall, I am incredibly grateful that I chose to stay at TGGs. The support I've received and the friendships I've built, both new and old, have made my time here truly unforgettable, and I know I've made lifelong friends."

Charlotte Bruce (on a gap year, to be followed by a Politics and International Relations Degree)

OPEN EVENING FEEDBACK

Thank you for visiting our school tonight, we hope you have found the evening informative and useful.

We are always trying to improve the experience for our students and visitors. In order for us to improve future events we would greatly appreciate your feedback.

Please scan this QR Code to access our online one-minute feedback form.



FEEDBACK

"O"utstanding" - Ofsted



Torquay Girls' Grammar School
30 Shiphay Lane
Torquay TQ2 7DY

Telephone 01803 653 765
Email sixthformadmin@tggsacademy.org
Website www.tggsacademy.org