



Welcome to our Spring term Curriculum Letter. There are plenty of [extra-curricular](#) activities for students to get involved in this half term and many departments will be running exciting activities.

More general information about the curriculum can be found [here](#).

On the 29th-30th January, Students will be taking part in an off-site Wellbeing day. Those students not going will be completing independent learning resources and revising.

The departments that teach your child have contributed below to let you know what students will be studying this term.

## ART

Pupils, in some cases, will have now handed in their completed coursework - which accounts for 60% of their GCSE in Art, Craft and Design. If not already handed in, they must do so by their first Art lesson back after February Half-Term. They are now onto the preparatory stages of their investigations into their chosen theme from the Externally Set Task (EST) in all Art lessons and are encouraged to use the Art Dept at lunchtimes too as and when they can. The EST accounts for the remaining 40% of the GCSE and is therefore an incredibly important aspect of the entire qualification. All preparatory work is to be completed by the very beginning of the controlled 10 hours, conducted under exam conditions in the Art Dept over two days. The dates for this are April 20th and 21st.

## BUSINESS STUDIES

Making financial decisions continued, Making Human Resource decisions.

## DRAMA

Texts in Practice Performance Exam, Devising Logs and written exam practice.

## ENGLISH

Pupils will finish their study of their GCSE Literature set text - *Leave Taking* by Winsome Pinnock- a play exploring the concepts of identity, belonging, family and equality in modern Britain. They are also introduced to the final element of their Literature exam, looking at Unseen Poetry.

By half term, all pupils will have completed the specification, leaving time for revision, recapping and reteaching of any necessary elements to ensure that all pupils are confident going into their exams.

## GEOGRAPHY

Changing Economic World.

Resource Management.

Cold Environments.

## HISTORY

Following the completion of the Germany module to 1939, Students have just started the last component of the GCSE specification on The Cold War 1945 - 1991.

## MATHEMATICS

Vectors - Applying their knowledge of column vectors and what a vector is, to geometric problems.

## MFL: FRENCH

[Le monde du travail:](#)

Describing different jobs that people do.

Explaining how your aspirations have changed.

Describing your future plans outside of work.

Speaking mock exams.

## MFL: GERMAN

Pupils will complete the topic of work, skills and language learning. They will:

- Talk about what jobs their family members/role models do.
- Discuss their work experience so far.
- Discuss their future career and study plans.
- Talk about their skills and strengths for the workplace.
- Discuss the benefits of learning languages and how this relates to different future careers.
- Talk about voluntary work.

# MUSIC

Final Composition Submission.

# PHYSICAL EDUCATION

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Core PE: Students are offered a range of sports and physical activities which develops their personal fitness and promotes an active, healthy lifestyle. They are able to choose 2 per week which they then develop skills in for half a term. They are taught to use and develop a variety of tactics and strategies to overcome opponents in either: hockey, badminton, table tennis, volleyball, rugby, netball, or football.

They can also choose more aesthetics options like yoga, dance or trampoline. Year 11 can opt in to use the fitness suite to develop energy systems, mobility, and various components of fitness needed for day-to-day life or to help improve them in their sport.

GCSE PE: Socio-cultural Influences (Paper 2: Health and Performance)

Factors affecting participation in physical activity (i)

Factors affecting participation in physical activity (ii)

Participation rate trends - use of data Commercialisation and the media Advantages and disadvantages of commercialisation (i)

Advantages and disadvantages of commercialisation (ii)

Sporting behaviours Deviance in sport Review paper 1 content Review paper 2 content Revision and exam technique

# RELIGION. PHILOSOPHY & ETHICS

Christian practices - In this unit we learn about rites of passage, festivals, pilgrimage, evangelism, persecution of Christians, how Christians help the community (foodbanks, street pastors), and worship.

Religion and Life - In this unit we study religious (primarily Christian) and non-religious views on abortion, euthanasia, animal rights, environmental issues and life after death.

## PSHE

As students enter their final full term, the focus is on personal safety and includes topics such as how to stay safe at parties and festivals, how to manage unwanted or inappropriate attention and unhealthy relationships. We also work with the Sixth Form to give a smaller group an introduction to life in the Sixth Form here at TGGs.

## SCIENCE

### Biology:

Students are studying homeostasis and the conditions that need to be kept the same in the body. The final 2 units involve genetics, ranging from genetic engineering to evolution. We are also using the areas of weakness in the year 11 mocks to inform topics that need to be consolidated.

We will then move onto consolidation and exam preparation.

### Chemistry:

Combined Science:

The Earth's atmosphere: historical and evolving atmosphere; greenhouse gases and pollution

Resources: finite and renewable resources; water and water treatment; life cycle assessments; recycling.

GCSE:

Further organic chemistry: alcohols, carboxylic acids; esters; polymers

Analysis: flame tests; qualitative test for anions

### Physics:

EM Waves

Electromagnetism and motors

GCSE:

Using waves (end)

Space

EM and motors

EM and generator effect

