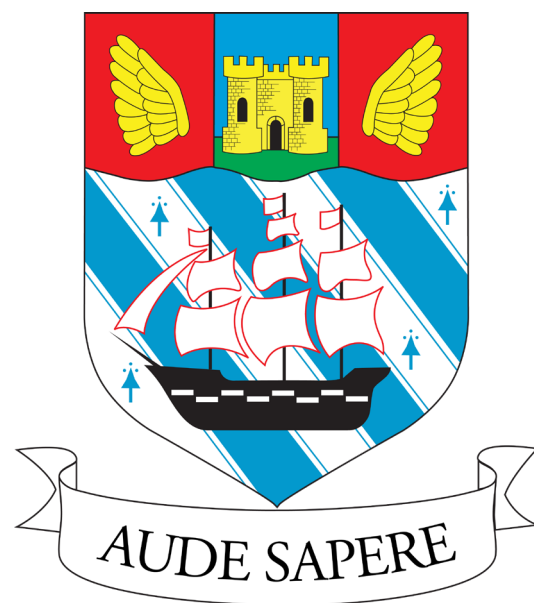


Information  
**2025**



# SIXTH FORM

TORQUAY GIRLS' GRAMMAR SCHOOL

## Next Steps

Tuesday  
12<sup>th</sup> November 2024

### Open Evening

A chance to visit the Sixth Form and gather information on the staff, subjects, and extra opportunities available at TGGS.

November 2024 to  
March 2025

### Small Group and Individual Consultations:

#### Options and choice of programme

A member of the sixth form team will discuss your options with you.

*External candidates are welcome to book and individual consultancy.*

*Email: [sixthformadmin@tggsacademy.org](mailto:sixthformadmin@tggsacademy.org) to book a space.*

Friday  
14<sup>th</sup> February 2025

### Be a Sixth Former for a Day

Come and be a sixth former, try your preferred A Level subject lessons, take a break in the café following your personalised timetable.

*Book a space [here](#) or via our [website](#):*



Friday  
28<sup>th</sup> February 2025

### Deadline for Sixth Form Applications

Before this date we will build our timetable to best accommodate all applicants. After this date class sizes and course options may be limited.

Monday  
12<sup>th</sup> May 2025

### GCSE exams begin

Thursday  
21<sup>st</sup> August 2025

### GCSE results day & Sixth Form Enrolment

All pupils, internal and external, must enrol on their A Level courses by completing the enrolment form.

Friday  
22<sup>nd</sup> August 2025

### Sixth Form Enrolment: Day 2

TBC

### Induction Day

Collect your timetable, meet new friends and get ready for two exciting years!

TBC

### First Day of School

Teaching commences

# WELCOME

## A Warm Welcome from the TGGs Sixth Form Team

An exciting and important part of Year 11 is the opportunity to choose the direction of your sixth form education. In the Sixth Form @TGGs, not only do we offer a broad range of subjects to study at A Level, we also provide many opportunities that will prepare you for life beyond Sixth Form, whether it be going off to university, into an apprenticeship or into the world of work.

You can create a bespoke academic experience with us at TGGs. Alongside your core A Level subjects, we also provide the opportunity for you to take an AS level in a creative subject such as Art, as well as complete an Extended Project Qualification and become involved in our enrichment programme.

Our enrichment programme offers many varied activities such as the Duke of Edinburgh award, volunteering at the Torbay Community Project, taking part in the Junior League of Friends, supporting students in our Hub Scheme, learning how to debate, attending Maserclass lectures, joining our MEDSOC, undertaking work experience, playing Music or Sports, as well as undertaking leadership roles as Academic Ambassadors or being part of the Sixth Form Leadership Team. All students in Year 12 take part in enrichment and develop great pride in learning new skills and helping those in the community in an increasingly competitive world. Enrichment activities form a vital part of any university, apprenticeship or job application, helping you to stand out from the crowd.

The Extended Project (EPQ) is perfect for broadening your learning beyond A Levels in an area that interests and engages you. The EPQ carries more UCAS points than an AS level and is highly regarded by universities as you learn how to independently research, Harvard reference and time manage - competencies which are essential in an undergraduate degree course. We are fortunate to have

specialist EPQ tutors who are senior examiners for AQA.

Throughout Years 12 and 13, we promote various opportunities which include UCAS and Oxbridge preparation, studying abroad, taking part in community projects overseas, work placements and attending TGGs careers conferences in Medicine & Dentistry, Law, STEM, Business and the Performing Arts.

But sixth form life at TGGs is not just about work; we also have lots of fun! We get involved with lots of initiatives such as Macmillan Coffee Mornings and we host a week-long school charity event every year. We have team building days and residential opportunities that not only encourage team work but promote friendship and camaraderie. There are also Sixth Form socials to take part in - cake breaks, shopping and bowling trips, a weekly quiz league as well as a Sixth Form Ball. We encourage you to relax in our newly enlarged Sixth Form café or use the purpose built gym. We know a healthy body and a healthy mind are important if you are to succeed in life.

Our Sixth Form is not just a place to study, but somewhere that allows you to thrive and challenge yourself in a safe and caring environment. Please take the time to look around our school and Sixth Form, talk to current pupils and staff and read our prospectus. We look forward to receiving your application soon.



Mrs E Gale  
Head of Sixth Form



Mrs C Keen  
Head of Year 12

TGGS is a top performing grammar school which not only attains excellent public examination results, but develops the skills and confidence of its inspiring student body by offering a stunning range of extra-curricular activities.

The Sixth Form centre offers modern classrooms with interactive whiteboards dedicated exclusively to the teaching of Year 12 and 13 students; a spacious coffee shop; a careers area and a designated ICT suite. The building is situated close to the Drama and Music block with its superb facilities and the Library (offering quiet work space throughout the day and a huge selection of books and periodicals). One of the central reasons that the Sixth Form works at TGGS is because it is placed both geographically and spiritually at the heart of the school.

# THE FACTS

## **OFSTED**

Ofsted inspected the school in September 2023 and said:

*'The school's high ambition for what pupils can achieve academically is balanced with a focus on their becoming a well-rounded person.'*

*'The school continually strives for excellence.'*

*'The Careers Programme plays a central role in helping the school realise its ambitious vision.'*

Overall, they found the Sixth Form to be 'Outstanding'.

For us, whole-school statistics matter less than helping the wonderful young people we work with to fulfil their potential; we remain dedicated to caring, whether that be through creating high expectations or offering one-to-one support.

## **FINANCIAL SUPPORT**

We offer the 16-18 Bursary which is a financial support allocated by the government for payment to those students who are identified as being in need. If you are facing financial difficulties and are aged under 19 on 31st August in the academic year in which you start your programme of study, you may be eligible to receive bursary support. Applications can be made to the Learner Support Bursary once you have begun your A level studies with us. The bursary can be used to pay for items such as laptops, textbooks and travel.

## **FORM TUTORS & THE TUTORIAL PROGRAMME**

All students are assigned a form tutor with whom they meet on a daily basis for registration and form time. Tutors are responsible for overseeing academic progress and providing pastoral care. There are approximately 20-25 students in each tutor group. There is a weekly tutorial session which covers a range of topics, including careers advice, study skills, healthy relationships and living in the wider world, to ensure that students receive the necessary support and guidance.

## **HOUSE SYSTEM**

All Sixth Form students are attached to one of five houses that are organised vertically on a whole school basis. This enables the Sixth Form to feel part of the school as a whole and is integral to our school community. Sixth Form students are given the opportunity to stand as Heads of House and to lead their houses as part of the Sixth Form Leadership Team. This develops their leadership skills and creates role models for younger pupils.

## OUR ENTRY REQUIREMENTS

**6 full-course GCSE grades at 6 or above**

**Grade 5 or above in both English Language and Mathematics**

All subjects have specific entry requirements, which will need to be met in order to be admitted onto the courses. Details can be found on the adjacent page.

*An individual GCSE short-course will not count as part of the six subjects needed.*

*If a student who currently attends another school achieves less than two Grade 7s in double science, we will ask them to arrange for their school's Examination Officer to complete a form to provide evidence of their performance in each Science subject.*

Our full Sixth Form Admissions Policy can be found on our website.

# ENTRY CRITERIA

## Subject

## GCSE Grades Required

Art	6 or above in GCSE Art.	
Business	6 or above in Maths and English Language. GCSE Business is not a requirement but, if taken, a 6 is required.	
Economics	6 or above in Maths and English Language. GCSE Business or Economics would be useful but is not a requirement. If the GCSE has been taken, a 6 is required.	
English Literature	6 or above in English Language and English Literature.	
French	7 or above in French. If a student achieves a 6, but still wants to take the subject, then the Head of Department will assess that candidate's suitability.	
Geography	6 or above in Maths and English Language. 6 or above in Geography.	
Geology	Separate Science GCSE students: 6 or above in at least two sciences. Double Award Science GCSE students: 6 or above in GCSE Combined Science, and 6 or above in Maths	
German	7 or above in German. If a student achieves a 6, but still wants to take the subject, then the Head of Department will assess that candidate's suitability.	
History	6 or above in History or 6 or above in English Language or Literature GCSE.	
Maths	7 or above in Maths. 6 or above in core and additional science or at least a 6 in two out of three separate sciences.	
Further Maths	8 or above in Maths. 6 or above in core and additional science or at least a 6 in two out of three separate sciences.	
Media Studies	6 or above in English Language and English Literature.	
Physical Education	A strong practical background is required as well as 6 or above in GCSE Science. GCSE PE is not a requirement but if taken a 6 is required.	
Politics	6 or above in English Language.	
Psychology	6 or above in Maths. 6 or above in English Language or English Literature. 6 or above in Combined Science. Or single Science 6 or above in any two Sciences	
Religious Studies	6 in Religious Studies and 6 in English Language. If RS not taken at GCSE, at least a Grade 6 in History or Geography	
Sciences: Biology	6 or above in Maths.	Separate Science GCSE students 7 or above in chosen A Level science and 6 or above in other two sciences OR Double Award Science GCSE students 6 or above in GCSE Combined Science, with an overall 7 in chosen science and 6 or above in the other two science components.
Chemistry	7 or above in Maths.	
Physics	7 or above in Maths.	
Sociology	6 or above in English Language or Literature. You will not need to have studied Sociology at GCSE level, but you will need to enjoy reading and have an interest in human behaviour and society	
Spanish	7 or above in Spanish. If a student achieves a 6, but still wants to take the subject, then the Head of Department will assess that candidate's suitability.	

The choice of which A Levels to study should be based on a mixture of three things:

- What you enjoy the most – this is really important as you will need to fully immerse yourself in your subjects and engage in super curricular study;
- What you are best at – this can really help facilitate your ability to achieve your full potential and maximise your grade potential;
- What you need for your chosen career – e.g. to become a Physiotherapist you usually need to gain a Biology A level.

All of our students take three A Level subjects chosen from our extensive range.

<b>Art</b>	<b>History</b>
<b>Biology</b>	<b>Mathematics &amp; Further Mathematics</b>
<b>Business</b>	<b>Media Studies</b>
<b>Chemistry</b>	<b>Physical Education</b>
<b>Economics</b>	<b>Physics</b>
<b>English Literature</b>	<b>Politics</b>
<b>French</b>	<b>Psychology</b>
<b>Geography</b>	<b>Religious Studies</b>
<b>Geology</b>	<b>Sociology</b>
<b>German</b>	<b>Spanish</b>

Students can also choose to study an **optional AS Level** Art & Design in a creative subject, alongside their three A Levels.

We will enable a student's request to take a fourth A Level as long as it fits within their timetable and the subject classroom size isn't exceeded.

**YOUR CHOICE**



## The Extended Project and Enrichment Programme

### The Level 3 Extended Project known as the EPQ

Students are taught the study skills needed for the EPQ, supporting coursework (NEAs) in other subjects. They are encouraged to complete the Level 3 Extended Project.

This is essentially an opportunity for individual students to choose a topic from any area of interest and then to work with a designated supervisor to produce either a 5000 word style dissertation, or an artefact (painting, model etc.). Pursuing this qualification allows the student to take real ownership of their project, choosing both the area researched and the mode in which this research is conveyed. It is high-level work carried out independently; there is no checking of rough drafts but there is consultative guidance. Some students choose to study an area related to their chosen Higher Education course, whilst others pursue an interest that they are passionate about.

Past topics include: an analysis of the structural failure of the titanic, an art portfolio documenting a hip joint surgery and recovery, a short documentary film on teenage body image on social media, building a playground in a Sri Lankan hospital, and setting up a historical murder mystery.

The students are supported through the process by:

- A series of taught skills lectures and seminars;
- Watching presentations by Year 13 students on their chosen topics;
- One-to-one mentoring with staff supervisors who provide guidance and support throughout the process;
- Designated time in the curriculum to undertake independent research.

This exciting opportunity allows students the opportunity to research a topic of interest to them, and not only is this highly motivating – as we have seen with our present Year 13 – but is looked on very favourably by universities as evidence of independent learning beyond that normally offered by potential applicants. Some universities are prepared to be flexible with reduced A Level offers if students perform highly in their EPQ.

### Community and Wellbeing Enrichment

The Enrichment Programme will happen throughout Year 12.

We offer a range of activities, from helping disadvantaged children in a local school, to raising funds and awareness of the Torbay League of Friends. The list really is endless, and as a school we provide an array of opportunities and activities for the students to participate in. We also have an established and vibrant outdoor education programme which can include Ten Tors, The Duke of Edinburgh Award Scheme and World Challenge.

Well-being enrichment can take place on Wednesday afternoons and includes students participating in a range of activities from football, to writing literature for children, and using the Fitness Suite.

## LEADERSHIP

One aspect of TGGS that may distinguish us from other schools is our focus on the development of leadership. We work really hard to nurture the kind of self-belief needed to be successful in today's work place. This is achieved through our school ethos and curriculum, as well as the many opportunities that we provide for our students to undertake leadership roles.

Students have the opportunity to join the Sixth Form Leadership Team; a pivotal role is leading the Sixth Form Leadership Team. Other key opportunities include being a member of the Head Girl's Team, acting as Heads of House, promoting and encouraging a strong house culture throughout school; running the HUB scheme and leading and organising in-house academic and pastoral support for the lower years. Students are also able to work closely with Heads of Departments as Academic Ambassadors, promoting and supporting learning in their subjects. This list is not exhaustive of the activities that students can take part in, but provides an insight into the kind of opportunities that we make available to them.

We also run a highly successful Duke of Edinburgh programme and regularly enter teams in the annual Ten Tors Competition, encouraging leadership and resilience.

If our students have the skills to develop into the leaders of tomorrow, but lack the confidence to flourish, then we believe that taking on roles and responsibilities such as those mentioned above will help to change that.

## OXBRIDGE APPLICANTS

As applying to Oxbridge is a demanding and at first sight bewildering experience, we offer a preparatory programme, which helps to facilitate students throughout the application process. The detailed programme includes:

- Visits to both universities;
- Detailed analysis of the colleges – their strengths and ratio of applicants from private/state schools, and in different subjects;
- Individual help - all students receive tailored advice;
- Interview practice from Oxbridge graduates and members of the Senior Leadership Team.
- A dedicated member of staff to support each student.

# PROGRAMMES

## STUDYING ABROAD

We encourage our girls to broaden their horizons in terms of considering where they will study after Sixth Form. We invite speakers to talk to the students about studying in Europe and America as we feel it is important for them to consider all options.

We have students that, alongside successful applications to UK universities, choose to apply to international universities. In recent years we have had a student who has taken up a scholarship at an elite US university and we have had students obtain places at prestigious European Universities in Germany and The Netherlands. Thanks to the collective experience of our staff, we have the expertise to support those application processes, from documentation guidance to specific interview technique coaching.

## THE CAREERS PROGRAMME

The careers programme we offer aims to give independent, impartial advice to all our students. Some of its key components are:

- Individual interviews with highly knowledgeable and approachable independent Careers Advisors, and Mr Gordon Neighbour, our Head of Careers;
- Access to UNIFROG – an online portal for both students and parents giving full details on university courses throughout the UK, live apprenticeships and MOOCs (Massive Open Online Courses) on a wide range of subjects which students can complete free of charge;
- Talks on non-university options after A Levels such as higher level degree apprenticeships;
- Talks by university subject specialists;
- Mock interview practice;
- Support with work-experience placements throughout the Sixth Form.
- Visits by apprenticeship providers
- Weekly newsletters from Mr Neighbour (Head of Careers)

## MEDICAL/VETERINARY/DENTISTRY PROGRAMME

We have a specific programme designed to support those who wish to pursue a career in a medically related field such as Medics, Vets, Dentists, Nurses, Occupational Therapists, Physiotherapists, Pharmacists, Chemists, Opticians and Midwives. The programme involves:

- Early guidance on the types of activities that would aid a successful application;
- Formal application preparation sessions;
- The opportunity to undertake an Extended Project on a career-related subject;
- Internal interview programme which includes up to three 1:1 interviews with a senior member of staff.
- 1:1 support from an experienced member of staff

We run a successful MEDSOC that enables students to research and discuss current medical and ethical scenarios in a problem solving setting. In previous years we have hosted Operating Theatre Live at our school, a learning experience based around the dissection of real anatomical specimens in an operating theatre environment.

*“The preparation and support for University applications was brilliant. The staff were fantastic at explaining the application process and were always there to answer any questions we had. When we actually put in our applications, the one-to-one sessions with my Personal Statement mentor were extremely useful, especially as I found this aspect of the application quite difficult. The support doesn't stop as soon as the application goes in either, for those with interviews at their universities, lots of advice sessions and mock interviews were available, both of which I personally found very helpful, and I think did a good job at preparing me for my interviews.”*

*Katie, TGGS Student*

**Results at A Level in 2023 (Return to 2019 Grade Boundaries):**

73% of A Level grades were A\* - B.

40% of grades were an A or better.

37% of our students got 2 or more A\*/A grades

72% got 2 or more A\* - B grades

9% got 2 or more A\* grades

**Results at A Level in 2024**

75% of A Level grades were A\* - B.

44% of grades were an A or better.

41% of our students got 2 or more A\*/A grades

76% got 2 or more A\* - B grades

14% got 2 or more A\* grades

OUR RESULTS

## A LEVEL RESULTS 2024

A\* - B = 75%

Number of Candidates: 99

	<b>Entries</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
Biology	43	11	11	10	3	6	2
Business Studies	6	0	0	3	3	0	0
Chemistry	32	4	11	9	4	4	0
Computer Studies	1	0	1	0	1	0	0
Economics	16	0	2	10	2	2	0
English Literature	26	6	2	11	5	2	0
Fine Art	6	2	2	2	0	0	0
French	2	1	0	0	1	0	0
Geography	35	2	11	11	7	4	0
German	4	1	3	0	0	0	0
History	24	3	10	7	2	2	0
Mathematics	26	9	5	5	3	2	2
Mathematics Further	5	1	2	2	0	0	0
Media Studies	8	1	4	3	0	0	0
Music	1	0	0	0	1	0	0
Philosophy & Ethics	4	0	2	2	0	0	0
Physics	8	1	1	2	2	2	0
Physical Education	2	1	0	0	0	1	0
Politics	12	3	1	4	3	0	1
Psychology	34	7	9	11	7	0	0
EPQ	45	10	25	5	4	1	0
<b>TOTALS</b>	<b>296</b>	<b>53</b>	<b>77</b>	<b>92</b>	<b>44</b>	<b>25</b>	<b>5</b>

## 2024 Destinations:

94% University (of which 75% first choice university, 67% Russell Group University)  
STEM course 58%, Gap Year 4%, Apprenticeships 1%, International University 1%,  
Employment 2%.

## 2024 University Admissions:

### East of England - 1

University of Cambridge - 1

### East Midlands - 3

University of Nottingham - 3

### London - 2

UCL (University College London) - 2

### North East - 2

Durham University - 2

### North West - 2

University of Liverpool - 1

University of Manchester - 1

### South West - 33

University of Exeter - 12

University of Bath - 9

Bath Spa University - 2

University of Bristol - 3

Bristol University of the West of England - 3

University of Plymouth - 2

Plymouth Marjon University - 1

Bournemouth university - 1

### Scotland - 2

The University of Edinburgh - 1

University of St Andrews - 1

### South East - 9

Royal Holloway, University of London - 2

University of Southampton - 1

University of Oxford - 2

University of Reading - 3

University of Sussex - 1

### Wales - 15

Cardiff University - 9

Cardiff Metropolitan University - 2

Swansea University - 2

Aberystwyth University - 1

Bangor University - 1

### West Midlands - 5

University of Birmingham - 1

Birmingham City University - 1

University of Warwick - 3

### Yorkshire and The Humber - 3

University of Leeds - 1

University of Sheffield - 1

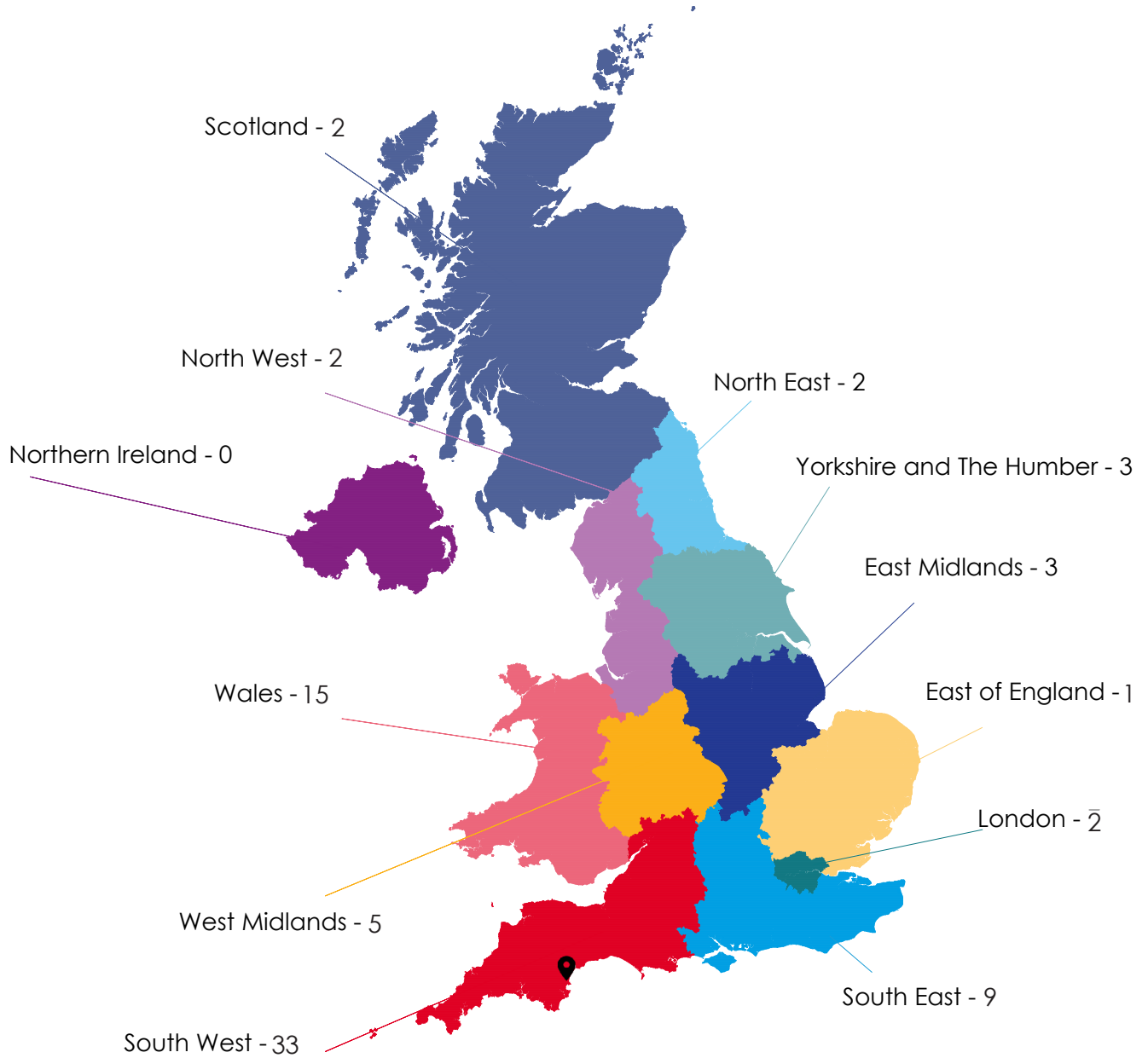
University of York - 1

### Overseas - 1

University of Auckland - 1

# DESTINATIONS

## 2024 University Location Map:



# TESTIMONIALS

"Before joining Sixth Form, I had never been pushed to work at my full capability. At TGGs, I have found that the commitment and passion of my subject teachers has been met with immense support and understanding, allowing me to reach my full potential. I feel very lucky to have been able to experience the community here; immediately after joining Sixth Form I felt at home, and I have met friends for life. TGGs has given me the skills and confidence I need to progress through my career. Joining this school was the best decision that I could have made"

**Maisie Wilson** (joined us from Coombeshead Academy)

"My time at TGGs gave me the tools and qualities to become one of the role models I looked up to back in Year 7. There is no doubt that within TGGs, every student is inspired, enabled and challenged to achieve their maximum potential in all fields, not just in academics. My year as Head Girl taught me to be a confident, organised, problem solver. I had the pleasure to help organise multiple fundraising events- seeing my favourite teachers in a lip sync battle for Red Nose Day has to be one of my favourite memories. Throughout my TGGs journey, I have never felt unsupported in any aspect from both the teaching and pastoral staff. I have always been encouraged to put my best foot forward and I know I can go on to excel at university and at any other challenges in my future"

**Alicia Yau** (Former Head Girl)

"TGGs has nurtured my potential and helped me grow into the woman I am today. Through the support and dedication of the teachers, who would always go the extra mile, I developed, not only, academically and also became an independent, creative thinker with a flare for problem solving. I also benefited hugely from the extracurricular activities such as the netball and hockey, The Ten Tors Challenge and The Duke of Edinburgh Award Scheme. My recent visit to Buckingham Palace to collect my Gold Award is an experience I will never forget. The combination of academic study and extracurricular activity really prepared me for the next chapter of my Life. Whether you have already found your career path or if like me, at 16, are unsure what the future holds TGGs puts you on the right path to help you achieve your dreams. I could not have gained my place at Imperial College London, to study Aeronautical Engineering, without their support. I cannot recommend TGGs enough and will forever be a grammar girl till I die".

**Amy-Beth Curtis** (went on to study Aeronautics with Spacecraft Engineering at Imperial University)





"I cannot recommend TGGs highly enough. It goes without saying that the teaching was always engaging and interesting. However I believe that it is the extent to which the staff are willing to help outside the classroom that truly sets TGGs apart. One prominent way in which I experienced this for myself was through my application process to American university. It was made very clear that nothing was too much to ask of the school and I can firmly say that without the immense amount of help and support offered I would not have been able to even think of applying to the Ivy League institutions that I ended up receiving scholarship offers from. I believe that another brilliant aspect of TGGs is that whilst academics are undoubtedly valued, the same unwavering enthusiasm was offered to friends of mine wishing to pursue other more artistic or vocational paths. Ultimately, I strongly believe that no matter the life goals you set for yourself, a TGGs education will set you well on the way to achieving it. The leadership roles offered at TGGs were undoubtedly instrumental in enabling me to develop confidence in crucial public speaking and organisational skills that I will be able to bring with me throughout the rest of my life. This was replicated in the general school environment where over my 7 years at the school I was accompanied by a group of confident, inspired young women who I am proud to be able to call my classmates"

**Georgie Scoot (Studying Liberal Arts at Princetown, New York)**

"Having completed years 7-11 and achieving strong results at GCSEs it was an easy decision to stay at Torquay Girls' Grammar School for sixth form. Not only did the school embrace my extra curricular activities, they also supported me when I made a late decision to change my A level choices in order to meet the entry requirements of my chosen course at University. Torquay Girls' Grammar Sixth Form enables you to reach your academic potential whilst still recognising the importance of family and social activities. The support and guidance from Mrs Grigg, Head of Sixth Form, is second to none and she takes a genuine interest in her pupils and their onward progression. "

**Amy Bell (went on to study Sports Science at the University of Bath)**

## OPEN EVENING FEEDBACK

Thank you for visiting our school tonight, we hope you have found the evening informative and useful.

We are always trying to improve the experience for our students and visitors. In order for us to improve future events we would greatly appreciate your feedback.

Please scan this QR Code to access our online one-minute feedback form.



# FEEDBACK



“**O**utstanding” - Ofsted



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